

WELCOME



2015-2016

CRITERIA FOR "HIGHLY QUALIFIED"

TEACHERS AND PARAPROFESSIONALS

PRESENTED BY

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4.1 The Georgia Department of Education

The DOE is the designated State Education Agency (SEA) for receiving and administering Title II, Part A Improving Teacher Quality State Grants.

4.2 The Georgia Professional Standards Commission-O.C.G.A §20-2-984

Georgia Professional Standards Commission (GaPSC) is the state entity responsible for teacher quality, establishing and enforcing professional teaching standards and certifying and licensing teachers and paraprofessionals.

4.3 Required Notification: Right to Know - ESEA Sec. 1111(h)(6)(A-B)

Parent's Right to Request a Teacher's and a Paraprofessional's Qualifications
20 Day Parent Notification Letter (If a teacher or long-term substitute who is not "highly qualified" has taught a student for four or more consecutive weeks.)

4.4 Principal Attestations - ESEA Sec. 1119(i)(1)

All LEA principals are required to attest annually as to the highly qualified status of staff. Principals should complete this form at the opening of school and no later than October 1.

4.5 Highly Qualified Teacher and Paraprofessional Hiring and Placement Training

All LEA Principals should be trained annually on what the Federal government and state of Georgia consider highly qualified.

4.6 Remediation Plans

LEAs are required to develop a remediation plan for each non-highly qualified core academic teacher, each core academic teacher who holds a CA (Core Academic), O (One Year Supervised Practicum), CP (Clinical Practice), NNT (Non-professional Non-renewable), IT (Intern Teacher), or IN4T (Induction Pathway 4) IN4T certificate, and each non-highly qualified paraprofessional.

4.7 Code of Ethics for Educators in Georgia O.C.G.A. §20-2-984.1, GaPSC Rule 505-6-.01

The Ethics Division of the GaPSC is responsible for enforcing the Code of Ethics for Educators in Georgia. “An educator shall exemplify honesty and integrity in the course of professional practice.”

4.8 Core Academic Subjects and Other Definitions – ESEA Sec. 9101(II)

Core academic subjects include:

- Elementary (P-5): Reading, language arts, mathematics, broad-field science, broad-field social science, foreign languages, visual arts, music, band, chorus
- Middle Grades (4-8): Reading, language arts, mathematics, broad-field science, broad-field social science, foreign languages, visual arts, music, band, chorus
- High School (6-12): English, reading, mathematics, broad-field science (example: physics, biology, chemistry, earth space science).

4.8 Core Academic Subjects and Other Definitions – ESEA Sec. 9101(II)

Teachers who Teach Core Academic Subjects

All teachers who teach core academic subjects listed in 4.8 must be “highly qualified” to teach the subject.

New Teacher Definition

A beginning teacher in a public school who has been teaching less than a total of three complete school years.

Veteran Teacher Definition

A veteran teacher is not new who has been teaching a total of three or more complete school years.

4.8 Core Academic Subjects and Other Definitions – ESEA Sec. 9101(II)

In-field Assignments

The assignment of educators to positions for which they have been prepared and certified (in-field).

Certification/Curriculum Alignment Project (CAPS)

The Certification/Curriculum Alignment Project (CAPS) identifies certification (in-field) required for teachers to teach a state approved course.

Teachers who Teach Core Academic Content Outside Their Field of Certification

Teachers who teach core academic content outside their field of certification are not “highly qualified.”

State Approved Content Assessment

The state approved content assessment for Georgia is the Georgia Assessments for the Certification of Educators (GACE).

4.9 “Highly Qualified” Teacher Requirements

Traditionally Prepared New Teachers

- Hold a bachelor’s degree or higher from a GaPSC accepted, accredited institution of higher education;
 - Hold a valid Georgia teaching certificate;
 - Have evidence of subject matter competence in the subjects they teach by:
 - an academic major **OR** the equivalent (minimum of 15 semester hours for middle grades; minimum of 21 semester hours for secondary);
 - AND** a passing score on the State approved, required content assessment for the area/subjects they teach;
- Have a teaching assignment certificate.

4.9 “Highly Qualified” Teacher Requirements

Non-Traditionally Prepared New Teachers

“highly qualified” to teach in the State of Georgia, non-traditionally prepared new teachers must:

- Hold a bachelor’s degree or higher from a GaPSC accepted, accredited institution of higher education;
- Hold a valid Georgia teaching certificate;
- Have evidence of subject matter competence in the subjects they teach by:

4.9 “Highly Qualified” Teacher Requirements

Veteran Teachers

- Hold a bachelor’s degree or higher from a GaPSC accepted, accredited institution of higher education;
- Hold a valid Georgia teaching certificate;
- Have evidence **OR** meet the requirement of the “high objective uniform state standard of evaluation” (HOUSSE),
- Have a teaching assignment that is appropriate for the field(s) listed on the Georgia teaching certificate.

Question & Answer



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