

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compact:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed & Continuous Feedback

The parents, students, and staff of Elcan-King Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parent and Caregiver feedback regarding the School-Parent Compact is considered valuable and is welcomed anytime by accessing the school website at the following address:

<http://eke.dcboe.com>

By accessing the Parent Involvement and Resources website:

<http://www.boe.dcboe.com> / for parents

Volunteering, Participation and Observation in the Classroom

All volunteers and classroom participants must be trained via the District's Parent Volunteer Training Program. Information regarding this program is located on the Parent Involvement & Resources website.



For additional information, please contact:

Dr. Cheryl Guy - cguy@dcboe.com
229-243-6947

**Please see handbook for volunteer guidelines.
To participate in the classroom, please contact:
EKE Assistant Principal & Parent Involvement
Contact Christy Cox – ccox@dcboe.com
or 229-248-2212.

Communication about Student Learning

Elcan-King Elementary School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to reach you are:

- Weekly Cougar Folders/Agendas
- Phone calls and or letters
- Updates on the school website
- Current grade and attendance on the Parent Portal (Sign-Up Required)
- Cougar Clips –Progress Reports
- Class meetings on understanding student progress
- Parent-teacher conferences
- Workshops focused on Student Achievement
- Remind (Sign-up Required)



Do you have questions about your child's progress?

1. Access the Parent Portal
2. Contact your child's teacher by phone (229-248-2212)
3. E-mail addresses are located at :
<http://eke.dcboe.com>

School-Parent Compact for Achievement 2017-2018



Elcan-King Elementary

Jennifer Wilkinson, Principal
Christy Cox, Assistant Principal

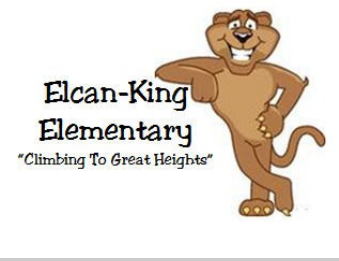
<http://eke.dcboe.com>

229-248-2212

Revision Date:

06/06/2017



District Goals for Student Achievement	Teachers, Parents, Students-Excellence, Engagement and Accountability for All!	
<p style="text-align: center;"><u>Vision</u> Excellence, Engagement and Accountability...for All!</p> <p style="text-align: center;"><u>Mission</u> To empower all students to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.</p> <p style="text-align: center;"><u>Teaching and Learning Non-Negotiables</u></p> <ul style="list-style-type: none"> • Increase student engagement • Increase rigor and relevance • Increase use of instructional technology • Increase teacher collaboration 	<p style="text-align: center;"><u>In EKE Classrooms</u></p> <ol style="list-style-type: none"> 1. Teachers will help provide positive behavioral strategies to students to help increase positive behavior within the classroom, so students will feel safe, so they may increase their achievement. 2. Teachers will help promote strategies through ELA standards, to help students increase reading fluency and comprehension. 3. Teachers will help to provide more opportunities to practice constructed response and writing across the curriculum, giving feedback and grading with a rubric. 4. Teachers and staff will provide required ILearn instruction time. 	<p style="text-align: center;"><u>At Home</u></p> <ol style="list-style-type: none"> 1. Parents will check student agendas daily for student behavior. Parents will encourage positive behavior. 2. Parents will read with their child nightly for 20 minutes to help increase fluency and lexile scores. 3. Parents will be offered a writing workshop to help provide writing strategies to reinforce at home. Parents will use the sentence starter handout to practice writing at home. 4. Parents will help provide an opportunity for their child to use ILearn at home if possible.
<p style="text-align: center;"><u>EKE School Goals for Student Achievement</u></p> <ol style="list-style-type: none"> 1. Students will improve behavior within classroom through positive incentives to decrease the number of discipline referrals, and in return improve student achievement. 2. Students will use several learning strategies to increase on grade-level Lexile targets. 3. Students and teachers will work to improve and increase writing in all subject areas. 4. Students and teachers will work to improve math skills. 	<p style="text-align: center;"><u>Elcan-King Elementary School Students</u></p> <ol style="list-style-type: none"> 1. Students will be committed to proper classroom behavior and will be held to the highest standard of proper classroom behavior, and expected to follow the school behavior plan. 2. Students will be encouraged and expected to read at a minimum of 20 minutes each evening. 3. Students will be committed to practicing their writing skills daily. 4. Students will be committed to using ILearn to improve math skills daily. <div style="text-align: center; margin-top: 20px;">  </div>	

**Elcan King Elementary School
2017-2018 School Level Parent and Family Engagement Plan and School-Parent Compact Acknowledgement**

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).



EKE School Level Parent and Family Engagement Plan Acknowledgement

Yes, I have received a copy of *Elcan King Elementary School's*, School Level Parent and Family Engagement Plan .

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____

EKE School-Parent Compact Acknowledgement

Dear Parent/Guardian,
Elcan King Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: Jennifer Wilkinson Christy Cop Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Excellence, Engagement, and Accountability ... for ALL!