

Spotlight on Family Engagement



www.dcoeb.com/ for parents Parent Resource Center, 507 Martin Street, Bainbridge, GA 39817 Dr. Cheryl Guy 229-243-6847 cguy@dcoeb.com

PLANNING ON VOLUNTEERING, CHAPERONING OR ATTENDING ANY SCHOOL RELATED EVENT OR TRIPS?

Don't delay...update your volunteer status or make plans to attend a training session today.

First Time Volunteers: Parent, Family & Community Volunteer Trainings are offered multiple times each month. Participants are required to attend one training session. A minimum of 10 working days is required to process Criminal Background Checks, paperwork & ID badges.

Previously Trained Volunteers: Each school year, **previously trained volunteers** must access the district website to renew their certification status. A minimum of 10 working days is required to process volunteer paperwork & ID badges. As part of our Volunteer Training Program, a Criminal Background Check must be completed every five years. Additional information:

Access the district website @ www.dcoeb.com / for parents / annual recertification requirements

JULY 30

First Student Day

Parent Portal Opens

AUGUST 1

District Parent, Family, Community Volunteer Training
9:00 am OR 5:00 pm
District Parent Resource Center
507 Martin Street

AUGUST 2

PSE Annual Title I Meeting
(grades K-4)
5:30 pm
Curriculum Meeting
6:00 pm

NBLC Annual Title I Meeting
5:00pm
Curriculum Meeting
6:00 pm

AUGUST 6

WBE Annual Title I Meeting
5:30 pm
Curriculum Meeting
(grades PK-K)
6:00 pm

JWE Annual Title I Meeting
(grades PK, K, 1st)
6:00 pm
Curriculum Meeting
6:30 pm

AUGUST 7

HMS Annual Title I Meeting
5:00 pm
Curriculum Meeting
5:30 pm

AUGUST 9

JWE Annual Title I Meeting
(grades 2nd, 3rd, 4th)
6:00 pm
Curriculum Meeting
6:30 pm

WBE Annual Title I Meeting
5:30 pm
Curriculum Meeting
(grades 1-4)
6:00 pm

JJE Annual Title I Meeting
6:00 pm
Curriculum Meeting
(grades pk-4)
Session I - 6:30 pm
Session II - 7:15 pm

AUGUST 15

District Parent, Family, Community Volunteer Training
9:00 am OR 5:00 pm
District Parent Resource Center
507 Martin Street

AUGUST 16

BMS Annual Title I Meeting
5:30 pm
Curriculum Meeting
6:00 pm

Board of Education Meeting (BOE)
7:00 pm
District Support Center
507 Martin Street

AUGUST 20

BHS Annual Title I Meeting
5:00 pm
Curriculum & MOWR Meetings
5:30 pm

21st Century Program Begins
7:00 am &
Kick-off Meeting
3:30 pm (all schools)

AUGUST 22

District Parent, Family, Community Volunteer Training
9:00 am OR 5:00 pm
District Parent Resource Center
507 Martin Street

AUGUST 24

Bearcats v Cairo
7:30 pm (home)

See you at the game! Technology Assistance for Families

Visit the Family Engagement Bus during the game for technology assistance, such as; Parent Portal registration & downloading the Parent Portal phone app, district Instagram & Facebook apps, Class DOJO & Remind apps



AUGUST 28

WBE, HMS, BMS & BHS
On The Road in Attapulgus
6:00 pm
Attapulgus Community Center

AUGUST 29

District Parent, Family, Community Volunteer Training
9:00 am OR 5:00 pm
District Parent Resource Center
507 Martin Street

AUGUST 31

WBE Positive Parenting Workshop
12:00 pm

August Tips for School Success

- ◇ Register for Parent Portal & Access it from a computer or cell phone on a regular basis
- ◇ Follow "The Bearcat Way" on Instagram & Facebook to receive school & district information
- ◇ Regularly Review the School-Parent Compact and with your student. Discuss classroom, student & parent responsibility for increased academic success
- ◇ Attend a volunteer training session or update your volunteer status by recertifying @ www.dcoeb.com / for parents/ annual recertification requirements
- ◇ Attend or request a technology training session to assist with Parent Portal registration, Remind, Class DOJO, Instagram, Facebook, and other apps used in our system



Back to School Literacy Tips

1. Vary the way the reading is done. Parents can think about this in terms of having their child "read to himself, read to someone, and listen to reading." Some combination of the three should make up the reading time, especially for new or struggling readers.
2. Choose "just right" books. If your child is at a stage of being able to read alone, help him choose books that he is able to read independently. This means he should be able to decode almost every word in the book correctly. In this situation, avoid using books that are too difficult to read alone. If your child will be reading with you, choose books that are lively and engaging.

CLICK THE LINK ABOVE TO VIEW DOCUMENT IN ENGLISH OR SPANISH ON GADOE WEBSITE

WHAT IS TITLE I?

Title I is the largest federally funded program for elementary, middle, and high schools. Title I helps students, teachers, and parents!

Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping these students meet the same high standards expected of all children.

TITLE I PROGRAMS CAN HELP:

- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more engaged in the child's education



What is My Role in Supporting My Student's Success?

Parents are an important part of the Title I team and are partners with the school in helping their students achieve.

As the parent of a child in a Title I school, you have the right to:

- Be engaged in the planning and implementation of the parent and family engagement policy and programs in your school
- Ask to read the progress reports on your child and school
- Request information about the professional qualifications of your child's teacher(s) and/or paraprofessionals including the degrees and certification held, and whether the teacher is certified in their respective area of instruction
- Help to decide if Title I is meeting your child's needs, and offer suggestions for improvement
- Ask about your child's school designation under the Every Student Succeeds Act (ESSA), Title I, Part A
- Know if your child has been assigned or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification, licensure requirements, or district requirements for certification
- Help develop your school's plan for how parents and schools can work together



What is the State's Role in Supporting My Student's Success?

The Georgia Department of Education is required to carry out the following actions under Title I:

- Partner with other agencies and institutions to provide leadership and guidance to local educational agencies (LEAs) and schools in accord with Section 1116, of the Every Student Succeeds Act (ESSA) to enable parents to become strongly involved in their children's education
- Disseminate to LEAs and schools information about effective family engagement practices that:
 - Make use of the most current professional research
 - Foster high achievement by all students
 - Lower the barriers to greater participation by parents in the process of review and improvement in school planning
- Provide parents with an easy-to-understand annual state report card regarding student achievement and the professional qualifications of instructional staff
- Review the progress of each LEA annually to determine:
 - If each LEA is carrying out its responsibilities regarding assessment, family engagement, school improvement and support, and the qualifications of teachers and paraprofessionals
 - Monitor compliance with Title I law, including review of the LEA's parent and family engagement policies and practices

What is the School District's Role in Supporting My Student's Success?

Local educational agencies (LEAs) are defined as school districts, county offices of education, and direct-funded charter schools that are responsible for the following actions:

- Plan and implement educational programs, activities, and procedures as required under Title I that engage parents
- Reserve 1% of Title I funds for parent and family engagement activities if the LEA receives more than \$500,000
- Develop a parent and family engagement policy with the participation of parents
- Provide full opportunities for participation of parents with limited English proficiency, disabilities, and parents of migratory children, and when appropriate, in a language and format that they can understand
- Conduct an annual evaluation of the parent and family engagement policy and implement changes based upon the findings of the evaluation
- Build parent capacity by providing literacy and technology trainings that will help parents work with their children to improve academic achievement
- Build capacity of school staff by providing resources that will assist staff in communicating with parents and working in partnership for students' academic success.

What is the School's Role in Supporting My Student's Success?

Some Title I schools are schoolwide programs. This means that school staff work to improve the school's educational program in an effort to increase the achievement of all students, particularly those who are low achieving and thus could benefit from extra supports or services. Other schools may have a targeted assistance program, which means that only certain students and their parents can benefit from the additional services Title I provides. Title I schools are responsible for the following actions:

- Involve parents in the planning, review, and improvement of Title I programs, including the school parent and family engagement policy
- Develop jointly, with the parents of participating students, a school-parent compact focused on academic achievement
- Inform parents in an understandable language and format
- Offer parent meetings at various times or in various formats (schools may also pay for transportation and child care, when reasonable and necessary)
- Provide information to parents about the state standards, curriculum, and assessments and how parents can monitor their child's progress
- Build parent capacity by coordinating and integrating parent programs and activities with other federal, state, and local programs

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¿PLANEANDO VOLUNTARIADO, CAPÍTULO O ASISTIENDO A EVENTOS O VIAJES RELACIONADOS CON LA ESCUELA?

No se demore ... actualice su estado de voluntario o haga planes para asistir a una sesión de capacitación hoy.

Voluntarios de primera vez: Entrenamientos para padres, familias y voluntarios de la comunidad se ofrecen varias veces al mes. Los participantes deben asistir a una sesión de capacitación. Se requiere un mínimo de 10 días hábiles para procesar las verificaciones de antecedentes penales, el papeleo y las credenciales de identificación.

Voluntarios previamente capacitados: Cada año escolar, los voluntarios previamente capacitados deben acceder al sitio web del distrito para renovar su estado de certificación. Se requiere un mínimo de 10 días hábiles para procesar los documentos de voluntario y las credenciales de identificación. Como parte de nuestro Programa de capacitación para voluntarios, se debe completar una verificación de antecedentes penales cada cinco años. Información Adicional:

Acceda al sitio web del distrito @ www.dcoeb.com / para padres / requisitos de recertificación anual

30 DE JULIO

Primer día del estudiante
Portal para padres se abre

AGOSTO I

Distrito Padre, Familia,
Entrenamiento Voluntario Comunitario
9:00 a.m. O 5:00 p.m.
Centro de recursos para padres del distrito
507 Martin Street

2 DE AGOSTO

Reunión anual del Título I del PSE (grados K-4)
5:30 pm
Reunión curricular
6:00 p.m.
Reunión anual del Título I de NBLC
5:00 pm
Reunión curricular
6:00 p.m.

6 DE AGOSTO

WBE Annual Title I Meeting
5:30 pm
Reunión curricular (grados PK-K)
6:00 p.m.
JWE Annual Title I Meeting (grados PK, K, 1°)
6:00 p.m.
Reunión curricular: 6:30 p.m.

7 DE AGOSTO

Reunión Anual de Título I de HMS
5:00 pm
Reunión curricular
5:30 pm

9 DE AGOSTO

JWE Annual Title I Meeting (grados 2°, 3°, 4°)
6:00 p.m.
Reunión curricular
6:30 pm

WBE Annual Title I Meeting
5:30 pm
Reunión curricular (grados 1-4)
6:00 p.m.

JJE Annual Title I Meeting
6:00 p.m.
Reunión curricular (grados pk-4)
Sesión I - 6:30 p.m.
Sesión II - 7:15 p.m.

15 DE AGOSTO

Distrito Padre, Familia,
Entrenamiento Voluntario Comunitario
9:00 a.m. O 5:00 p.m.
Centro de recursos para padres del distrito
507 Martin Street

16 DE AGOSTO

Reunión Anual del Título I de BMS
5:30 pm
Reunión curricular
6:00 p.m.
Reunión de la Junta de Educación (BOE)
7:00 pm
Centro de apoyo del distrito
507 Martin Street

20 DE AGOSTO

Reunión Anual de Título I de BHS
5:00 pm
Plan de estudios y reuniones de MOWR
5:30 pm
Comienza el programa del siglo XXI
7 a.m &
Reunión inicial
3:30 p.m. (todas las escuelas)

22 DE AGOSTO

Distrito Padre, Familia,
Entrenamiento Voluntario Comunitario
9:00 a.m. O 5:00 p.m.
Centro de recursos para padres del distrito
507 Martin Street

24 DE AGOSTO



Bearcats v Cairo
7:30 p.m. (inicio)
¡Nos vemos en el juego !: asistencia

tecnológica para familias

Visita el Family Engagement Bus durante el juego para asistencia tecnológica, como; Registro en el Portal para padres y descarga de la aplicación del teléfono Parent Portal, las aplicaciones de distrito de Instagram y Facebook, las aplicaciones Class DOJO & Remind apps

28 DE AGOSTO

WBE, HMS, BMS y BHS
En el camino en Attapulgus
6:00 p.m.
Centro Comunitario Attapulgus

29 DE AGOSTO

Distrito Padre, Familia,
Entrenamiento Voluntario Comunitario
9:00 a.m. O 5:00 p.m.
Centro de recursos para padres del distrito
507 Martin Street

31 DE AGOSTO

Taller de crianza positiva de WBE
12:00 pm

Consejos de agosto para el éxito escolar

- Regístrese para el Portal de Padres y acceda desde una computadora o teléfono celular de forma regular
- Siga "The Bearcat Way" en Instagram y Facebook para recibir información de la escuela y el distrito
- Revise regularmente el Compacto entre la escuela y los padres con su estudiante. Discuta la responsabilidad del aula, del alumno y de los padres mayor éxito académico
- Asista a una sesión de entrenamiento voluntario o actualice su voluntario estado al recertificar @ www.dcoeb.com / para padres / Anual requisitos de recertificación
- Asistir o solicitar un entrenamiento en tecnología sesión para ayudar con el registro de Parent Portal, Recuerde, Clase DOJO, Instagram, Facebook, y otras aplicaciones utilizadas en nuestro sistema



Consejos para la alfabetización de regreso a la escuela

- Varíe la forma en que se realiza la lectura. Los padres pueden pensar en esto en términos de hacer que sus hijos "se lean a sí mismos, le lean a alguien y escuchen la lectura". Alguna combinación de los tres debe compensar el tiempo de lectura, especialmente para lectores nuevos o con dificultades.
- Elija libros "correctos". Si su hijo se encuentra en la etapa de poder leer solo, ayúdelo a elegir libros que pueda leer de forma independiente. Esto significa que debería poder decodificar casi todas las palabras del libro correctamente. En esta situación, evite usar libros que son demasiado difíciles de leer solos. Si su hijo leerá con usted, elija libros que sean animados y atractivos.

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