



*Hutto Middle School
2017-2018 School Year
Dr. Crycynthia Gardner, Principal
1201 Martin Luther King Jr. Drive
229-248-2224
huttomiddle.dcboe.com
Revised: June 7, 2018*

What is Title I?

Hutto Middle School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan.

Hutto Middle School Plan for Shared Student Achievement

What is it? This is a plan that describes how Hutto Middle School will provide opportunities to improve family engagement to support student learning. Hutto values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Hutto will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised? Hutto Middle School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our website for parents to view and provide feedback throughout the year. We distribute an annual survey electronically and in paper form to ask parents for their feedback and to suggest best uses of funds for parent involvement. Parents are invited to give feedback during our annual two-day school improvement session in which the plan is reviewed and revised for the upcoming school year. Parents also have additional dates on the school and district level to review and add input on parent response forms.

Who is it for? All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Hutto Middle School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available? At the beginning of the year, the plan is sent home with each student on the first day of school. As a reference, we post the plan to our website and review during our Open House event in August. Parents can also retrieve a copy of the plan in the Parent Resource Center and during various parent involvement programs and activities.



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| <p>2018-2019 HMS School Goals</p> <p>SMART GOAL #1 This year, 2018- 2019, 20% of our students in 5th and 6th grade will meet or exceed the target score of 3 on the Extended Writing portion of the GMAS by improving writing across the curriculum.</p> <p>SMART GOAL #2 Increase cognitive demand of tasks with rigor, comprehension, and analytical thinking by increasing content mastery by 5% in each domain area on the Spring 2019 GMAS while increasing students passing with proficient and distinguished levels by 5%.</p> | <p>Parent & Family Engagement Programs and Activities</p> <p><i>Hutto Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents and the community to improve student achievement</i></p> <p><u>Open House- July 26, 2018 (5:00 p.m.-7:00 p.m.)</u></p> <p>→ <i>Meet your child's teacher and our friendly and helpful staff</i></p> <p><u>Annual Title I Meeting- August 7, 2018 (5:00 p.m.) & Tiger Curriculum Meeting and Open House (6:00 p.m. -7:00 p.m.)</u></p> <p>→ <i>We invite you to an evening of sharing about our Title I program, school improvement plan, parent involvement policy, school/parent compacts, and meeting your child's teacher.</i></p> <p><u>Helping Your Child with ELA & Math - September 27, 2018 (5:30 p.m.-7:00 p.m.)</u></p> <p>→ <i>Learn how to make ELA and math fun at home</i></p> <p><u>Parent Appreciation Luncheon - November 5 and 6, 2018 (this will be done by teams)</u></p> <p>→ <i>Parents are recognized for their leadership in their homes, schools, and communities</i></p> <p><u>HMS Parent & Family On The Road - November 14, 2018 (5:00 p.m.-6:00p.m.)</u></p> <p>→ <i>How to stay involved with your middle school child</i></p> <p><u>Tiger Family Night ELA/Math - February 12, 2019 (4:00 p.m.-6:00 p.m.)</u></p> <p>→ <i>We invite you to an informative and fun night full of activities</i></p> <p><u>HMS Transition to Middle School - May 2, 2019 (6:00 p.m.-7:30 p.m.)</u></p> <p>→ <i>Parents of rising fifth graders are invited to learn more about HMS and tour the facility.</i></p> <p><u>Outstanding Parents Recognition - May 20-21, 2019 (8:30 a.m.-10:00 a.m.)</u></p> <p>→ <i>A celebration of parent engagement and recognition of the impact parent involvement impact on school and student success.</i></p> <p><u>School Improvement Meeting – June 3-4, 2019</u></p> <p>→ <i>Meeting for parents to review, revise, and comment about SIP, PIP, Compact, and any other concerns</i></p> |
| <p>School-Parent Compacts</p> <p>Hutto Middle and our families develop a school-parent compact, which is an agreement that parents, teachers and students develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards. The compacts are reviewed and updated annually based on feedback from all stakeholders during a two-day school improvement session. Parents also have additional dates on school and district levels to review and add input on parent response forms. The school-parent compacts are sent home with all students on the first day of school. It is posted on the website and a copy is available in the school parent resource center.</p> | |

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| <p style="text-align: center;">Parental & Family Engagement</p> <p><i>Hutto Middle School believes that parent involvement includes the participation of parents in two-way, meaningful communication concerning student academic learning and other school activities, ensuring:</i></p> <ul style="list-style-type: none">● Parents play an integral role in assisting in their child’s learning;● Parents are encouraged to be actively involved in their child’s education at school;● Parents are full partners in their child’s education, are included in decision making, and may participate on advisory committees to assist in the education of their child;● The carrying out of other activities as described in this plan. | <p style="text-align: center;">HMS Pledge to Parents</p> <p><i>Hutto Middle School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our goals. We will:</i></p> <ul style="list-style-type: none">→ <i>Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the school website, and included in the bi-monthly newsletter for all parents.</i>→ <i>Conduct staff development each quarter on parent involvement related practices and effective strategies for staff to communicate and build partnership with parents.</i>→ <i>Provide information in English and Spanish in the school newsletter so parents will understand the school’s academic standards and assessments. Effective ways parents can monitor their child’s progress and work will also be provided.</i>→ <i>Communicate with all families and the community, on a regular basis and in a variety of ways, including school-wide events and activities, as well as, through our school website, phone messages, social media, and flyers.</i>→ <i>Collaborate with the District Parent Involvement Coordinator to develop relevant trainings and helpful presentations to educate our parents and staff on the importance of parental involvement.</i>→ <i>Collaborate with community leaders and business groups to increase engagement and participation in continuous school improvement.</i>→ <i>Offer parent workshops to help further enhance knowledge on how to assist their children in reaching grade level standards.</i>→ <i>Listen and respond to parents’ requests for additional support for parent involvement activities.</i> |
| <p style="text-align: center;">COMMITMENT TO SUPPORT</p> <p>Hutto Middle School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with alternative ways to participate in our programs.</p> <p style="text-align: center;">229-248-2224 rtucker@dcboe.com or sbryant@dcboe.com</p> | |



Please visit the District Parent Involvement
“For Parents” link to locate system parent involvement calendar of
events and various resources to support your student’s academic
learning.

http://www.dcboe.com/for_parents

or

Contact District Parent Involvement Coordinator, Dr. Cheryl Guy
cguy@dcboe.com
229-243-6847

Communication about Student Learning

Hutto Middle School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- REMIND messages
- Agenda
- Instagram/Facebook
- “Check-in” notes or phone calls when appropriate
- Updates on the school website
- Current grades and attendance found on the Parent Portal
- HMS Progress Reports
- Parent-Teacher Conferences
- Positive Postcards
- Bi-monthly newsletters
- Workshops focused on student achievement
- School Messenger to send important information via email and/or phone call

Decatur County Schools Beliefs for Student Achievement

Vision: Excellence, Engagement, and Accountability...for All!

Mission: To empower all student to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.

Non-Negotiables for Teaching and Learning:

- Put Kids First
- Be positive and respectful
- Be Consistent
- Build trustful and relevant relationships
- Provide all stakeholders with a voice
- Increase student engagement
- Increase rigor and relevance
- Increase use of instructional technology
- Increase teacher collaboration