

### ***What is a School-Parent Compact?***

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

An effective compact will:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

### ***Jointly Developed & Continuous Feedback***

The parents, students, and staff of Hutto Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parent and Guardian feedback regarding the School-Parent Compact is considered valuable and is welcomed anytime by accessing the school and district websites below:

[huttomiddle.dcboe.com](http://huttomiddle.dcboe.com) and  
[http://www.dcboe.com/for\\_parents](http://www.dcboe.com/for_parents)



### ***Activities to Build Partnerships***

All volunteers and classroom participants must be trained via the District's Parent Volunteer Training Program. Program information may be found in the HMS Parent Resource Room, at the District Parent Resource Center, and on the District Website.

#### **District Parent and Family Engagement**

**Coordinator, Dr. Cheryl Guy**

**cguy@dcboe.com** or 229-243-6847

[www.dcboe.com/for\\_parents](http://www.dcboe.com/for_parents)

District Parent Resource Center, 507 Martin Street

**Principal, Dr. Crycynthia Gardner**

**cgardner@dcboe.com** or 229-248-2224

#### **Parent and Family Engagement Contact,**

Shyla Bryant

**sbryant@dcboe.com** or 229-248-2224

### ***Communication about Student Learning***

Hutto Middle School is committed to frequent two-way communication with families about children's learning.

#### **Some of the ways you can expect us to reach you are:**

- REMIND messages
- Agenda
- Instagram
- "Check-in" notes or phone calls, when appropriate
- Updates on the school website
- Current grades and attendance found on the Parent Portal
- HMS Progress Reports
- Parent-Teacher Conferences
- Quarterly newsletters
- Workshops focused on student achievement
- School Messenger to send important information via email and/or phone call

#### **Do you have questions about your child's progress?**

- Access the Parent Portal via computer or smart phone
- Contact your child's teacher by phone (229-248-2224)

## ***School-Parent Compact for Achievement 2018 - 2019***



**Hutto Middle School**

***Dr. Crycynthia Gardner, Principal  
Mr. Michael Austin & Mr. RC Tucker,  
Assistant Principals***

***[huttomiddle.dcboe.com](http://huttomiddle.dcboe.com)***

***229-248-2224***

***Revised: May 31, 2018***



## ***Decatur County Goals for Student Achievement***

### ***Vision***

Excellence, Engagement and Accountability...for All!

### ***Mission***

To empower all students to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.

### ***Non-Negotiables for Teaching and Learning***

- Put students first
- Be positive and respectful
- Be consistent
- Build trustful and relevant relationships
- Provide all stakeholders with a voice
- Increase student engagement
- Increase rigor and relevance
- Increase use of instructional technology
- Increase teacher collaboration

## ***Teachers, Parents, and Students—Together for Success***

### ***At HMS***

- Each team's newsletter and website will feature one parent-friendly Math and one ELA strategy every nine-weeks that parents can implement at home.
- Teachers will send home at minimum one graded writing work sample with a parent friendly rubric and feedback for parents to review with child. Teachers will monitor AR goals and provide Lexile growth scores to students for self-tracking of progress.
- Teachers will present character education lessons every three weeks. Lessons are designed to encourage student motivation to successfully meet academic expectations. Lesson topics with a related video can be found on the school's website.

### ***At Home***

- Review, discuss, and practice the Math and ELA strategies featured in the team's newsletter and on the team's website with your child.
- Read and sign a sample of your child's writing and discuss teacher's feedback with him/her using the provided grading rubric. Encourage daily reading. Review and sign Reading Inventory (RI) Report, which shows Lexile growth.
- Review, discuss, and reinforce character education lessons with your child. Topics and presentations can be found on our school's website, in your child's Character Education handout, REMIND messages, and in school newsletters.
- Attend at least two HMS parent engagement activities. These activities target areas of weakness in ELA and Math. These are designed to show parents how to help their child improve.

### ***Hutto Middle School Students —How can I be successful?***

- Promptly, take home agenda, newsletters, progress reports, and notices about HMS events and share with parents/guardians.
- Review, discuss, and practice the Math and ELA strategies featured in your team's newsletter and on your team's website with your parents/guardians.
- Self-assess/Peer-assess your writings using rubrics and keep a writing notebook to organize/evaluate work samples and teacher/self/peer feedback.
- Set Lexile growth goals, log daily reading, and track Lexile growth in your agenda.
- Review your character education lessons and videos. Practice these skills daily at school and home to be successful.