

HMS Tigers

District Goals for Student Achievement

Vision

Excellence, Engagement and Accountability...for All!

Mission

To empower all students to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.

Non-Negotiables for Teaching and Learning

- Put Kids First
- Be positive and respectful
- Be Consistent
- Build trustful and relevant relationships
- Provide all stakeholders with a voice
- Increase student engagement
- Increase rigor and relevance
- Increase use of instructional technology
- Increase teacher collaboration

HMS Goals for Student Achievement

HMS administrators and teachers agree data performance drives student achievement. After reviewing our College & Career Ready Performance Index (CCRPI) data, we commit to:

Increase math proficiency as evidence of the number of students scoring from level II to level III by 10% over the next two years by concentrating on increasing rigor and technology as an instructional tool. Increase English Language Arts (ELA) proficiency as evidence of the number of students scoring from level II to level III by 10% over the next two years by concentrating on Lexile levels, increasing rigor and writing in all subjects across the curriculum.

Teachers, Parents, Students-Excellence, Engagement and Accountability for All!

In HMS Classrooms

Hutto Middle School teachers will join with families to implement activities that develop global and life-long learners.

- Each team's newsletter will feature one Math and one ELA strategy every nine-weeks, as identified by our School Improvement Team, that parents can implement at home.
- Teachers will conduct at least one teacher/student writing conference to discuss and provide feedback on a writing. Teachers will also send home at minimum one graded writing work sample with a rubric and feedback for parents to review. Teachers will monitor AR log for completion and provide LEXILE growth scores to students for self-tracking of goals.
- Teachers will present character education lessons bi-weekly during Teaches as Advisors (TAA) sessions. Lessons are designed to encourage student motivation to successfully meet academic expectations. Lesson topics and dates can be found in the student's agenda and quarterly newsletters.

At Home

Hutto Middle School parents will join us to develop ideas and activities that support student learning.

- Review, discuss, and implement the Math and ELA strategies featured in the quarterly newsletter with your child.
- Read and sign a sample of your child's writing and discuss teacher's feedback with him/her using the provided rubric. Review and complete AR log/LEXILE growth tracking with student found in agenda.
- Review, discuss, and reinforce character education lessons found in your student's agenda with your child. These lessons are designed to encourage student motivation to successfully meet academic expectations. Topics and dates of presentations can be found in your student's agenda, REMIND messages, and in newsletters.
- Attend at least two HMS parent involvement activities. These events target areas of weakness identified by our School Improvement Team. They are designed to show parents ways to assist in improving student achievement.

Hutto Middle School Students —How can I be successful?

- Promptly, take home agenda, newsletters, progress reports, and notices about HMS events and share with parents/guardians.
- Review, discuss, and practice the Math and ELA strategies featured in the quarterly newsletter with your parents/guardians.
- Self-assess/Peer-assess your writings using rubrics and keep a writing notebook to organize/evaluate work samples and teacher/self/peer feedback.
- Set AR and LEXILE growth goals, log daily reading, and track LEXILE growth in your agenda.
- Write down character education topics and dates to be presented during TAA in your agenda. Practice the character education skills daily at school and home to increase your motivation to learn and be successful.

HMS Tigers

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

An effective compact will:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed & Continuous Feedback

The parents, students, and staff of Hutto Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parent and Guardian feedback regarding the School-Parent Compact is considered valuable and is welcomed anytime by accessing the school and district websites below: huttomiddle.dcboc.com and http://www.dcboc.com/for_parents



Volunteering, Participation and Observation in the Classroom



All volunteers and classroom participants must be trained via the District's Parent Volunteer Training Program. Program information may be found in the HMS Parent Resource Room, at the District Parent Resource Center, and on the District Website.

District Parent Involvement Coordinator, Dr. Cheryl Guy
cguy@dcboc.com 229-243-6847 www.dcboc.com/for_parents
District Parent Resource Center, 507 Martin Street

Assistant Principal, Dr. Crycynthia Gardner
cgardner@dcboc.com or 229-248-2224

Parent Involvement Contact, Shyla Deen
sdeen@dcboc.com or 229-248-2224

Communication about Student Learning

Hutto Middle School is committed to frequent two-way communication with families about children's learning.

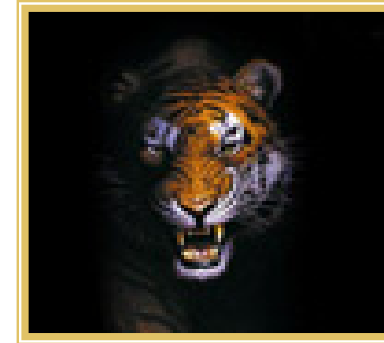
Some of the ways you can expect us to reach you are:

- REMIND messages (download REMIND app or Remind.com)
- Agenda
- Instagram
- "Check-in" notes or phone calls when appropriate
- Updates on the school website
- Current grades and attendance found on the Parent Portal
- HMS Progress Reports
- Parent-Teacher Conferences
- Quarterly monthly newsletters
- Workshops focused on student achievement
- School Messenger to send important information via email and/or phone call

Do you have questions about your child's progress?

- Access the Parent Portal via computer or smart phone
- Contact your child's teacher by phone (229-248-2224) or e-mail to schedule a parent conference

School-Parent Compact for Achievement 2016-2017



Hutto Middle School

Mr. Roy Mathews, Principal
Dr. Crycynthia Gardner, Assistant Principal
Mr. Michael Austin, Assistant Principal
huttomiddle.dcboc.com 229-248-2224
Revised: June 21, 2016



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