



*Hutto Middle School
2016-2017 School Year
Roy C. Mathews, Principal
1201 Martin Luther King Jr. Drive
229-248-2224
huttomiddle.dcboe.com
Revised: 6/21/2016*

What is Title I?

Your child attends Hutto Middle School which receives Federal Title I funds to assist students in meeting state achievement standards. Title I is designed to support state and local school reform efforts tied to challenging state standards. Title I programs must be based on effective researched methods of improving student achievement.

We are proud to say that Hutto Middle School has not been given a designation which means we are continuing to provide a quality education for students.

All Title I schools must jointly develop with parents a written parental involvement policy.

Hutto Middle School Plan for Shared Student Achievement

What is it? This is a plan that describes how Hutto Middle School will provide opportunities to improve parent engagement to support student learning. Hutto Middle School values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Hutto Middle School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed? Hutto Middle School welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our website for parents to view and provide feedback throughout the year. We distribute an annual survey electronically and in paper form to ask parents for their feedback and to suggest best uses of funds for parent involvement. Parents are invited to give feedback during our annual two-day school improvement session in which the plan is reviewed and revised for the upcoming school year. Parents also have additional dates on the school and district level to review and add input on parent response forms.

Who is it for? All students participating in the Title I, Part A, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Hutto Middle School will provide opportunities for participation of parents with limited English and parents of migrant children.

Where is it available? At the beginning of the year, the plan is sent home with each student on the first day of school. As a reference, we post the plan to our website and review during our Open House event in August. Parents can also retrieve a copy of the plan in the Parent Resource Center and during various parent involvement programs and activities.



2016-2017 HMS School Goals

Increase math proficiency as evidence of the number of students scoring from level II to level III by 10% over the next two years by concentrating on increasing rigor and technology as an instructional tool. Increase English Language Arts (ELA) proficiency as evidence of the number of students scoring from level II to level III by 10% over the next two years by concentrating on Lexile levels, increasing rigor and writing in all subjects across the curriculum.

School-Parent Compacts

Hutto Middle and our families develop a school-parent compact, which is an agreement that parents, teachers and students develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards. The compacts are reviewed and updated annually based on feedback from all stakeholders during a two-day school improvement session. Parents also have additional dates on school and district levels to review and add input on parent response forms. The school-parent compacts are sent home with all students on the first day of school. It is posted on the website and a copy is available in the school parent resource center.

Parent Involvement Program and Activities

Hutto Middle School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents and the community to improve student achievement

Open House- August 4, 2016 (4:00 p.m.-6:00 p.m.)

- ✓ *Meet your child's teacher and our friendly and helpful staff*

Annual Title I Meeting- August 16, 2016 (5:30 p.m.) & Tiger Curriculum Meeting and Open House (6:00p.m. -7:30 p.m.)

- ✓ *We invite you to an evening of sharing about our Title I program, school improvement plan, parent involvement policy, school/parent compacts, and meeting your child's teacher.*

Helping Your Child with Math - September 22, 2016 (5:00 p.m.-6:00 p.m.)

- ✓ *Learn how to make math fun at home*

Tiger Family Night ELA/Math - October 11, 2016 (5:00 p.m.-7:00 p.m.)

- ✓ *We invite you to an informative and fun night full of activities*

Parent Appreciation Luncheon - November 10, 2016

- ✓ *Parents are recognized for their leadership in their homes, schools, and communities*

Helping Your Child with ELA - January 24, 2017 (5:00 p.m.-6:00 p.m.)

- ✓ *Parents will learn ELA skills and strategies to assist with student achievement*

HMS Transition to Middle School - April 25, 2017 (6:00 p.m.-7:30 p.m.)

- ✓ *Parents of rising fifth graders are invited to learn more about HMS and tour the facility.*

Outstanding Parents Recognition - May 23-24, 2017 (8:30 a.m.-10:00 a.m.)

- ✓ *A celebration of parent engagement and recognition of the impact parent involvement impact on school and student success.*

School Improvement Meeting - June 12-13, 2017

- ✓ *Meeting for parents to review, revise, and comment about SIP, PIP, Compact, and any other concerns*

Tiger Community Conversations – Twice a year: October 11; March 8

- ✓ *Connect with the school and community to build a better school and review school plans.*

- ✓ *October 11 @ 5:00 p.m.; March 8 @ 9:00 a.m. & 1:00 p.m.*

Parental Involvement

Hutto Middle School believes that parent involvement includes the participation of parents in two-way, meaningful communication concerning student academic learning and other school activities, ensuring:

- Parents play an integral role in assisting in their child's learning;
- Parents are encouraged to be actively involved in their child's education at school;
- Parents are full partners in their child's education, are included in decision making, and may participate on advisory committees to assist in the education of their child;
- The carrying out of other activities as described in this plan.

COMMITMENT TO SUPPORT

Hutto Middle School is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with alternative ways to participate in our programs.

229-248-2224

cgardner@dcboe.com or sdeen@dcboe.com

HMS Pledge to Parents

Hutto Middle School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our goals.

We will:

- ✓ *Ensure that all information related to school and parent programs, meetings, and other activities are published in both English and Spanish, posted on the school website, and included in the bi-monthly newsletter for all parents.*
- ✓ *Conduct staff development each quarter on parent involvement related practices and effective strategies for staff to communicate and build partnership with parents.*
- ✓ *Provide information in English and Spanish in the school newsletter so parents will understand the school's academic standards and assessments. Effective ways parents can monitor their child's progress and work will also be provided.*
- ✓ *Communicate with all families and the community, on a regular basis and in a variety of ways, including school-wide events and activities, as well as, through our school website, phone messages, social media, and flyers.*
- ✓ *Collaborate with the District Parent Involvement Coordinator to develop relevant trainings and helpful presentations to educate our parents and staff on the importance of parental involvement.*
- ✓ *Collaborate with community leaders and business groups to increase engagement and participation in continuous school improvement.*
- ✓ *Offer parent workshops to help further enhance knowledge on how to assist their children in reaching grade level standards.*
- ✓ *Listen and respond to parents' requests for additional support for parent involvement activities.*



Please visit the District Parent Involvement "For Parents" link to locate system parent involvement calendar of events and various resources to support your student's academic learning.

http://www.dcboe.com/for_parents

or

Contact District Parent Involvement
Coordinator, Dr. Cheryl Guy

cguy@dcboe.com

229-243-6487

Communication about Student Learning

Hutto Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- REMIND messages (download REMIND app or Remind.com)
- Agenda
- Instagram
- "Check-in" notes or phone calls when appropriate
- Updates on the school website
- Current grades and attendance found on the Parent Portal
- HMS Progress Reports
- Parent-Teacher Conferences
- Bi-monthly newsletters
- Workshops focused on student achievement
- School Messenger to send important information via email and/or phone call

Tiger Community Conversations

Hutto Middle School invites all parents to join the Tiger Community Conversations to share ideas and ways to involve other parents to build partnerships with the school, other families, and the community. The team will meet a minimum of two times during the school year, but parents can also submit their ideas or suggestions during all activities and meetings, as well as, through our parent surveys and website. If you would like to learn more about the Tiger Community Conversations, please contact the principal at (229) 248-2224 or by email at rmathews@dcboe.com.

Decatur County Schools Beliefs for Student Achievement

Vision: Excellence, Engagement, and Accountability...for All!

Mission: To empower all student to engage and succeed in a global society by providing rigorous and equitable opportunities, nurturing environments, sustained partnerships, college and career readiness and character development.

Non-Negotiables for Teaching and Learning:

- Put Kids First
- Be positive and respectful
- Be Consistent
- Build trustful and relevant relationships
- Provide all stakeholders with a voice
- Increase student engagement
- Increase rigor and relevance
- Increase use of instructional technology
- Increase teacher collaboration