


# DECATUR COUNTY SCHOOLS

**BOARD MEMBERS**  
 KEITH LYLE, CHAIRMAN  
 WINSTON ROLLINS, VICE-CHAIRMAN  
 BOBBY BARBER  
 KELVIN BOUIE  
 MIKE CONDER  
 ERIC WORTHINGTON

## THE BEARCAT WAY



PROUD TRADITION      PROMISING FUTURE

**SUPERINTENDENT**  
 TIM COCHRAN

**ASSISTANT SUPERINTENDENTS**  
 APRIL ALDRIDGE, Ed.D.  
 JOHN WOODEN, Ed.S.

**Decatur County K-12 Restart Guide  
2020-2021**

The chart below is a guide that we will follow based on guidance from state and local health officials to determine our delivery model for this school year. The information in this document is intended as a guide and is not absolute. It can and will change as the situation dictates and demands.

**Level of Community Spread of COVID-19** *(As defined by state and local health officials.)*

Level of Community Spread	Instructional Model
High/Substantial Spread	<p><b>Distance Learning Model</b></p> <p>School buildings are closed for students. All students will participate in distance learning. Students will be provided DCBOE issued devices. Students will receive assignments and instruction through digital learning context. Non-digital leaning contexts will be provided for students who cannot engage in digital learning.</p>
Moderate/Minimal Spread**	<p><b>Alternating Schedule</b></p> <p>In this level of community spread students may rotate between distance learning and face-to-face instruction from week to week based on data from state and local health officials.</p>
Low/No Spread**	<p><b>Traditional Schedule</b></p> <p>Students will attend school for face-to-face instruction on a traditional schedule as usual.</p>

*\*\*During any traditional instructional delivery model, we will be implementing increased sanitation protocols to help increase the safety of all students and staff. These protocols include but are not limited to: additional cleaning and spraying of classes and high traffic areas with sanitation machines, practice social distancing when possible, increase hand washing of students and staff, increase use of hand sanitizer when and where applicable, optional face coverings of students and staff, etc.*

- There is a very real chance that we could begin in a traditional setting and within a week or two shift to an online setting. If a shift occurs we would probably stay in this online setting for a minimum of two weeks prior to a traditional return.
- We will do everything we can to keep you informed in advance and create the fewest distractions and changes to the schedule.
- We will continue to work with state and local health officials to provide the safest environment that we can provide.

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### Instructional Platforms and Resources:

Level	Instructional Platform	Additional Resources
Elementary	iReady	Google Suite/Zoom
Middle	iReady	Google Suite/Zoom
High	Edgenuity/Odyssey ware	Google Suite/Zoom & Study Island

### Students with Wi-Fi access:

- All students will be supplied with a Chrome book.
- Instructional meetings will take place weekly through Google Classroom or Zoom

### Students without Wi-Fi access:

- Instructional material will be delivered/picked-up on a weekly/bi-weekly basis using our bus routes.
- The printed instructional materials are identical to the online materials.

### Daily Instructional Time:

Level	Online Structure	Instructional Time Expectations
Elementary	<u>Monday – Thursday</u> Daily Instructional Schedule	K-2: Not to exceed 90 minutes per day 3-5: Not to exceed 120 minutes per day <i>In addition, all students should read for a minimum of 30 minutes a day.</i>
Middle	<u>Monday – Thursday</u> Daily Instructional Schedule	30 minutes of online learning and student workload per subject, per day.
High	<u>Monday – Thursday</u> A/B Schedule	45 minutes of online learning and student workload per subject, per day.
All	Friday	<ul style="list-style-type: none"> <li>- Will remain a work day for students.</li> <li>- Will remain a day to provide additional help to individual students.</li> <li>- Will remain a collaborative planning day for teachers.</li> </ul>

### Grading:

- Elementary: Numeric Grade
- Middle: Numeric Grade
- High: Numeric Grade

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### Online Times for Students in a Full Time Distance Learning Environment:

BHS/NBLC/PLC	Day of the Week	Online Class Time
1 <sup>st</sup> Block	Monday/Wednesday	1:00-2:00
2 <sup>nd</sup> Block	Monday/Wednesday	2:00-3:00
3 <sup>rd</sup> Block	Tuesday/Thursday	1:00-2:00
4 <sup>th</sup> Block	Tuesday/Thursday	2:00-3:00
Cats Connect	Friday	1:00-2:00 as needed
BMS	Day of the Week	Online Class Time
HR/1 <sup>st</sup>	As needed	TBD
2 <sup>nd</sup>	Monday/Wednesday	11:00-11:30
3 <sup>rd</sup>	Monday/Wednesday	11:35-12:05
4 <sup>th</sup>	Monday/Wednesday	12:10-12:40
5 <sup>th</sup>	Tuesday/Thursday	11:00-11:30*
6 <sup>th</sup>	Tuesday/Thursday	11:35-12:05*
7 <sup>th</sup>	Tuesday/Thursday	12:10-12:40*
HMS	Day of the Week	Online Class Time
1 <sup>st</sup>	Monday/Wednesday	10:30-11:00
2 <sup>nd</sup>	Monday/Wednesday	11:10-11:40
3 <sup>rd</sup>	Monday/Wednesday	11:50-12:20
4 <sup>th</sup>	Tuesday/Thursday	10:30-11:00
5 <sup>th</sup>	Tuesday/Thursday	11:10-11:40
6 <sup>th</sup>	Tuesday/Thursday	11:50-12:20
7 <sup>th</sup>	Tuesday/Thursday	12:30-1:00
Elementary	Day of the Week	Online Class Time
Pre-K	Monday – Thursday	9:00-11:30**
K	Monday – Thursday	9:00-11:30**
1 <sup>st</sup> Grade	Monday – Thursday	9:00-11:30**
2 <sup>nd</sup> Grade	Monday – Thursday	9:00-11:30**
3 <sup>rd</sup> Grade	Monday – Thursday	9:00-11:30**
4 <sup>th</sup> Grade	Monday – Thursday	9:00-11:30**

\*Individual team rotation will vary during these blocks based on individual schedule. More information will be given to students as needed.

\*\*Elementary Students will be grouped to do online work with the teacher based on individual schedule and need during this time in smaller groups. They will not remain online during the entire time daily as a large group.

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- Teachers will be expected to make follow-ups with their students through the week in any platform necessary.
- Additional meetings will take place to allow for small group or individual instruction as needed throughout the week. The times listed are just dedicated instructional online times.
- Teachers are expected to contact all students through whatever means necessary, even home visits if needed.

### Remote Learning in a normal school setting (for students that choose to stay at home 3-12):

- The Remote Learning Program will not begin instruction until August 17<sup>th</sup>.
- Any student registering for Remote Learning must stay in the program until the end of a grading cycle (end of semester for grades 9-12 and end of a 9 weeks for grades 3-8).
- Each grade band will have selected teachers to provide afternoon instruction to online students.
  - o Elementary, Middle, and High
- All instruction will be online and self-pace with resources provided.
- At various times through the week they will log on with their teachers for online support.

### Example of Remote Schedule

BHS Remote Students (Example only)	Day of the Week	Online Class Time (Example Only)
ELA and AG	Monday	4:00 Ag/5:00 ELA
Math and T&I	Tuesday	4:00 T&I/5:00 Math
Science and IBT	Wednesday	4:00 IBT/5:00 Science
Social Studies and Fam Con.	Thursday	4:00 FACS/ 5:00 Social Studies
Additional Elective	Friday	4:00
6-8 Students	Day of the Week	Online Class Time
ELA	Monday	4:00 – 5:00
Math	Tuesday	4:00 – 5:00
Science	Wednesday	4:00 – 5:00
S.S.	Thursday	4:00 – 5:00
Connections	Friday	4:00 – 5:00
3-5 Students	Day of the Week	Online Class Time
ELA	Monday	4:00 – 5:00
Math	Tuesday	4:00 – 5:00
Science	Wednesday	4:00 – 5:00
S.S.	Thursday	4:00 – 5:00
Connections	Friday	4:00 – 5:00

*\*This schedule is just an example; exact times will be set after registration.*