

# Home Learning Packet

**Dear Parents,**

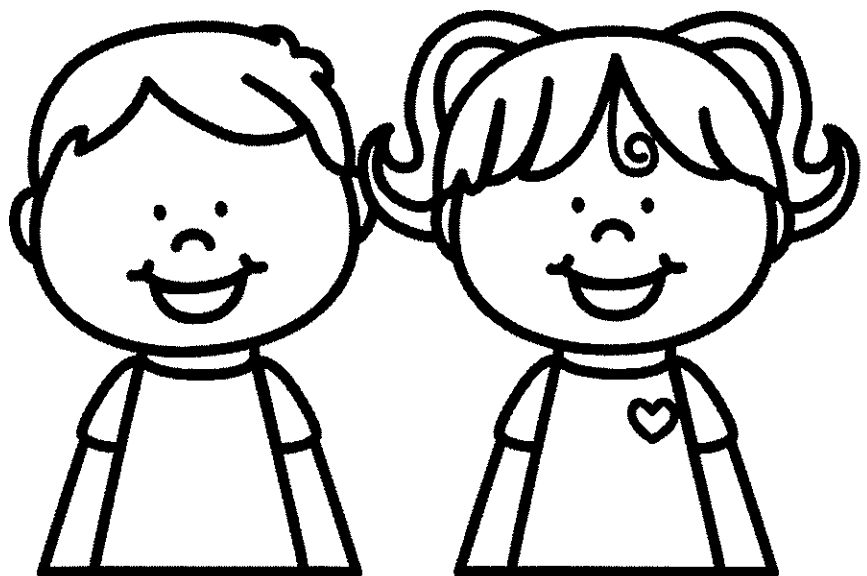
Due to the outbreak of coronavirus, and the cancelation of school, we are providing you with activities for learning at home.

Continue to review letters, numbers, counting, name writing, etc.

Enclosed in the packet are:

- Booklet with activities
- A counting game for your child to play & practice counting
- Rhyming word cards for matching

Thanks,



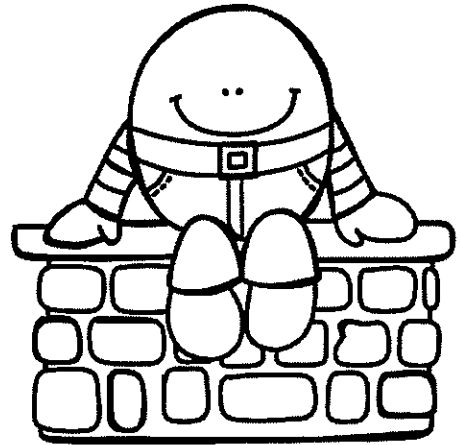
# Nursery Rhymes

Nursery rhymes are a **proven** way to increase children's reading ability.

Here are some traditional rhymes you can say with your child.

Find more nursery rhymes at [www.prekinders.com/nursery-rhymes/](http://www.prekinders.com/nursery-rhymes/)

Humpty Dumpty sat on a wall.  
Humpty Dumpty had a great fall.  
All the king's horses  
And all the king's men  
Couldn't put Humpty together again.

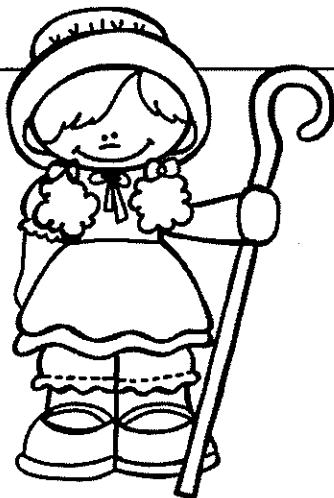


Little boy blue  
Come blow your horn.  
The sheep's in the meadow,  
The cow's in the corn.  
Where is the boy  
Who looks after the sheep?  
He's under the haystack fast asleep.

Hey diddle diddle,  
The cat and the fiddle,  
The cow jumped over the moon.  
The little dog laughed,  
To see such sport  
And the dish ran away with the spoon.

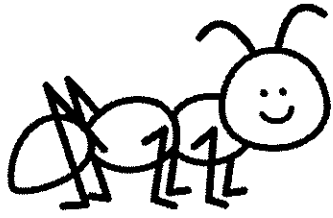
Hickory dickory dock,  
The mouse ran up the clock.  
The clock struck one,  
The mouse ran down,  
Hickory dickory dock.

Here is the beehive.  
Where are the bees?  
Hidden away where nobody sees.  
Watch and you'll see them  
Come out of the hive:  
1 ... 2 ... 3 ... 4 ... 5 ... BUZZ!



Little Bo Peep has lost her sheep,  
And doesn't know where to find them.  
Leave them alone and they'll come home,  
Wagging their tails behind them.

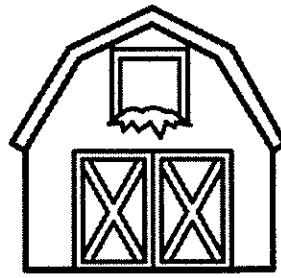
Rhyming Cards: Cut apart and use these for matching practice.



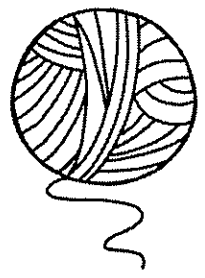
ant



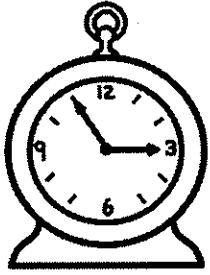
plant



barn



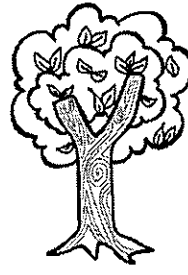
yarn



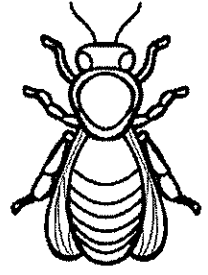
clock



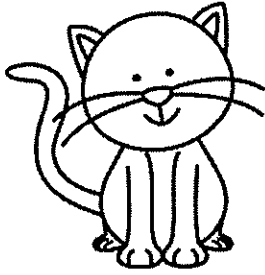
sock



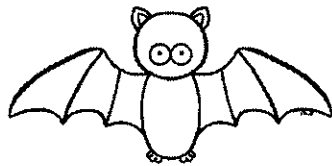
tree



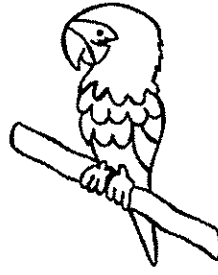
bee



cat



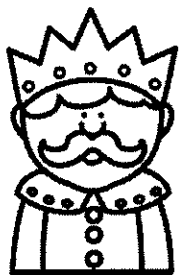
bat



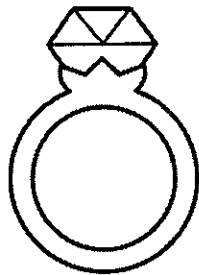
parrot



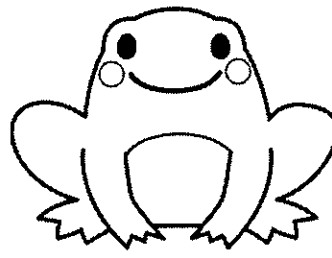
carrot



king



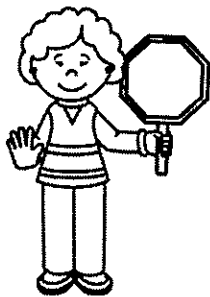
ring



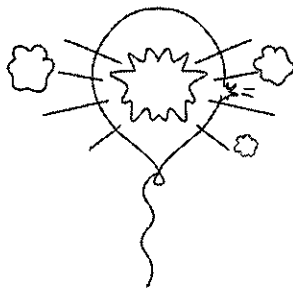
frog



log



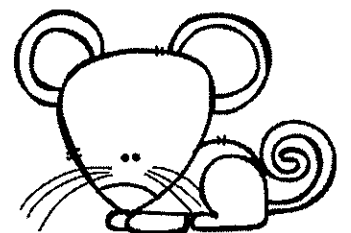
stop



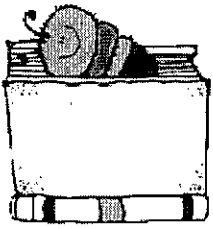
pop



house



mouse



# Book Bingo

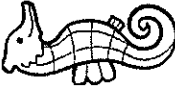

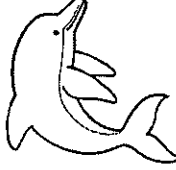
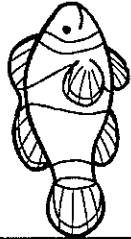


After reading these books to your child, have your child color the square or place a sticker over the square. Keep going until you fill the chart!

<b>READ BOOKS BY MO WILLEMS.</b>	<i>Relax &amp; read a book outside.</i>	check out a book from the public library.	<i>Read a fairy tale.</i>	Read a children's magazine.
Read a non-fiction book.	Read a book by Jan Brett and pick an activity from <a href="http://janbrett.com">janbrett.com</a> .	Read or recite nursery rhymes.	Tell a family member all about a book you like. Who are the characters? What do they do? What do they say?	<i>Go to <a href="http://storylineonline.net">storylineonline.net</a> to have a book read to you.</i>
<i>Read books by Laura Numeroff.</i>	<i>Read a poem from a poetry book for children.</i>	Make your own book and read it to a family member or friend.	<b>READ A BOOK ABOUT ANIMALS.</b>	Read books by Eric Carle.
<b>READ A BOOK ABOUT THE BEACH OR OCEAN</b>	<b>READ A BOOK TO LEARN ABOUT A TOPIC THAT INTERESTS YOU.</b>	Listen to an audio book.	Draw or paint a picture about a book you have read.	<b>Read a counting book.</b>

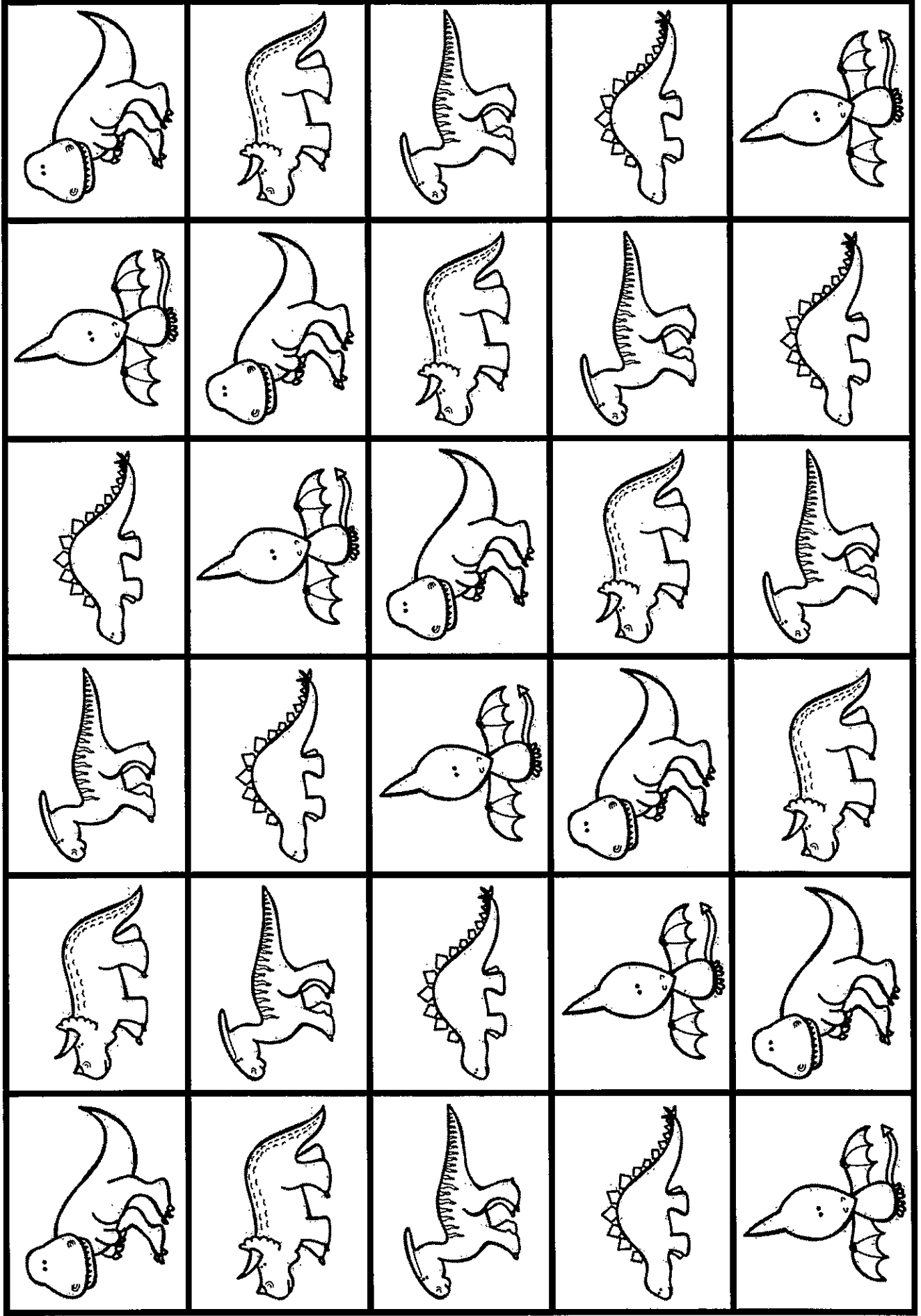
# Ocean Animal Race

Use this math game to practice counting and numeral identification. You can make copies of this game if you like. You will need a dotted game die.

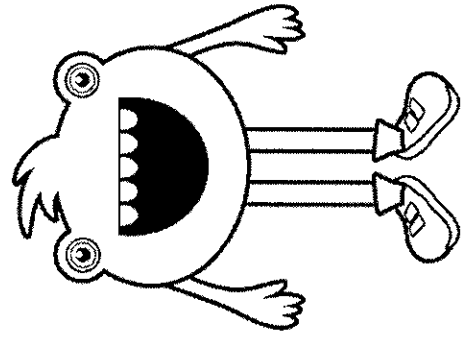
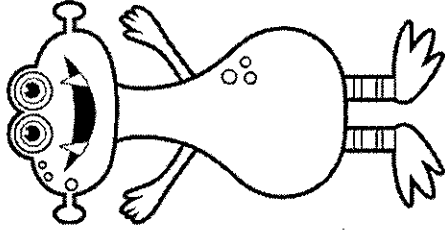
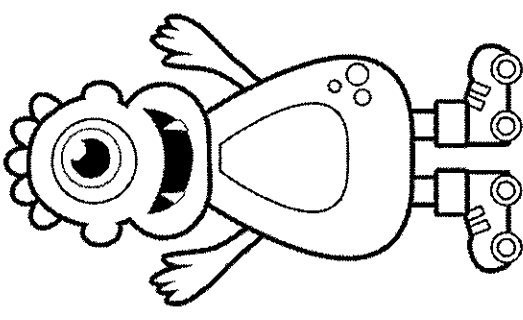
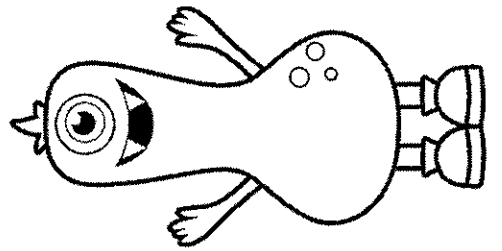
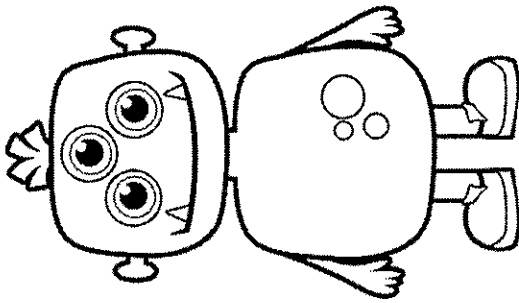
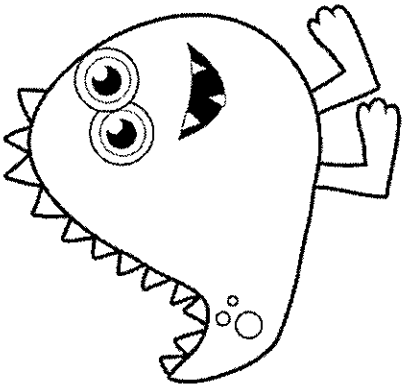
To play: Child rolls the die and counts the amount of dots. If they roll a 5, they will circle one 5 on the paper; if they roll a 3, they will circle a 3; etc. The child will continue to roll and circle numbers until one of the rows has all of the numbers circled. That animal is the winner!

	1	1	1	1	1	1	1	1	1	★
	2	2	2	2	2	2	2	2	2	★
	3	3	3	3	3	3	3	3	3	★
	4	4	4	4	4	4	4	4	4	★
	5	5	5	5	5	5	5	5	5	★
	6	6	6	6	6	6	6	6	6	★

Dinosaur Grid Game: Roll dice (one or two dice) and count how many spaces to color or place a bingo chip on. If dice are not available, tell a number for your child to count. Continue rolling dice and counting until the grid is full.

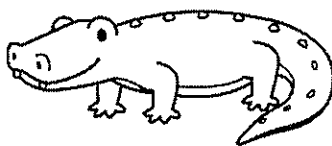


Use this game to have children practice writing letters. Use letter flash cards. Have your child pull a letter from a bag and write the letter on a space on the grid.

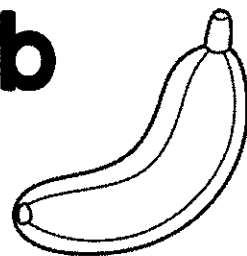



# Alphabet

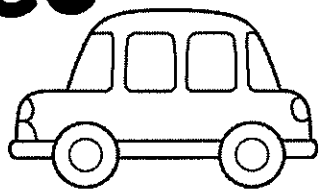
Aa



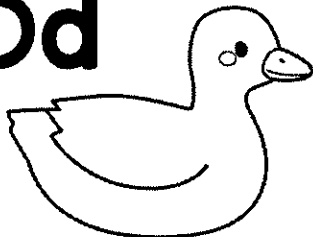
Bb



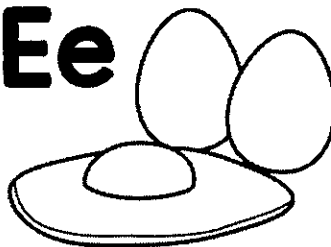
Cc



Dd



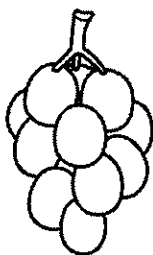
Ee



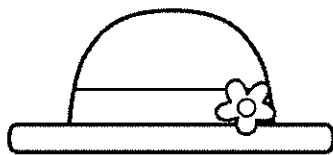
Ff



Gg



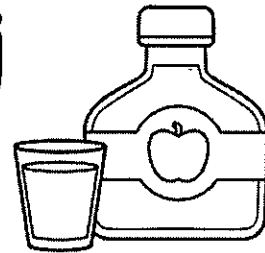
Hh



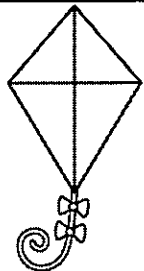
Ii



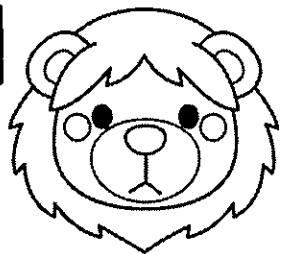
Jj



Kk



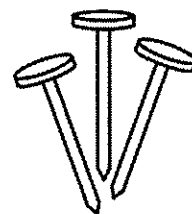
Ll



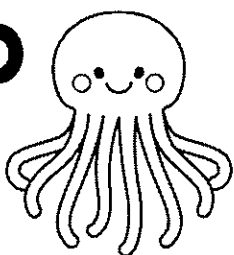
Mm



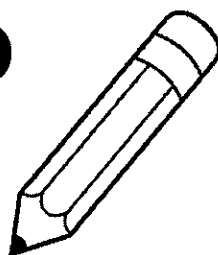
Nn



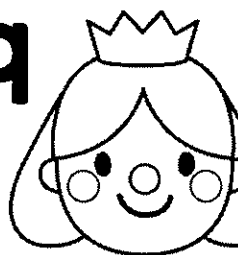
Oo



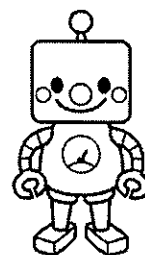
Pp



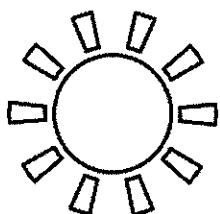
Qq



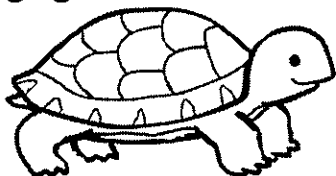
Rr



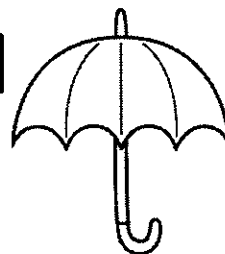
Ss



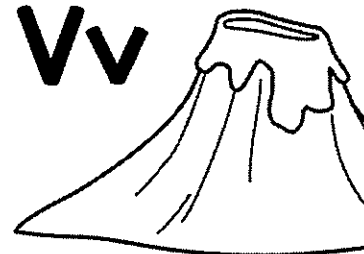
Tt



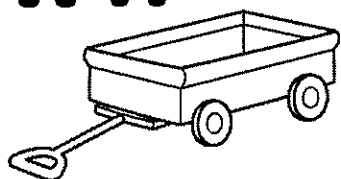
Uu



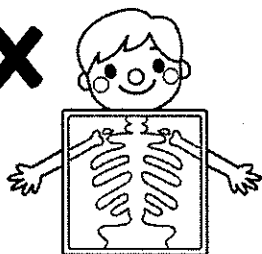
Vv



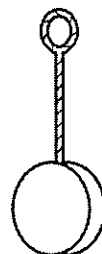
Ww



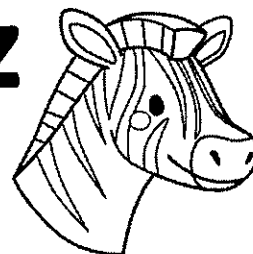
Xx



Yy



Zz





# Learning Activities for Summer

## Literacy

### **Make a Writing Kit for your child to practice writing:**

Pens	Colored Pencils	Thin Markers
Plain White Paper	Colored copy paper	Envelopes
Stapler (for making books)	Tape	Dry Erase Board
Magna Doodle	Notepads	Index Cards

### **Shaving Cream**

Put a small amount of shaving cream on the table or on a tray. Spread it out and draw letters and numbers in the shaving cream with your finger. You may want to use a smock, but if it gets on clothes, it fades away after a few minutes. When it is time to clean up, rub the shaving cream until it disappears, then wash the table or tray.

### **Pipe Cleaner Letters**

Use pipe cleaners (a.k.a. chenille stems) to form letters by bending them.

### **Letter Memory Game**

Place 2-4 letter magnets (or cards with the letters written on them) on a tray. Cover them up with a cloth and take one away. Uncover the cloth, and ask your child which one is missing. You can also have your child write the letter on a piece of paper or dry erase board.

### **Name**

Write your child's name on a piece of construction paper in large letters. Glue on yarn, beans or glitter. (ALWAYS, use an uppercase letter for the first letter of a name, but write the rest in lowercase letters.)

### **Letter Sound Basket**

Give your child a basket and ask him or her to collect objects from around the house that begin with a particular letter.

### **Mystery Sound Bag**

Place 3 or 4 objects that begin with a particular letter in a bag. For example, bowl, ball, block, book for the letter B. Have your child pull the items out one at the time and identify the beginning letter.

### **Erase-the-Rhyme**

Draw a picture on a dry erase board and ask your child to erase things that rhyme. For example, draw a house, and ask your child to erase what rhymes with hoof (roof), floor (door), ball (wall), bindow (window). Or, draw a cat, and ask your child to erase what rhymes with pail (tail), tie (eye), dose (nose), south (mouth), lead (head), etc.

## Math

### **Candy Math**

Have your child use colored candy, such as Gummi candy, M & M's, Skittles, Runts, jelly beans, etc. Use them for sorting, counting, patterning activities.

### **Block Game**

Use a numbered game die or spinner and some blocks. Take turns rolling the die, and taking the correct number of blocks from the pile. Build a tower with the blocks. After all the blocks are gone, compare the towers to see whose is the tallest.

### **Number Basketball**

Write numbers on pieces of paper and place them on the floor. Place a trash can nearby. Call out a number for your child to find, crumble up and toss into the trash can.

### **Money Toss**

Toss five pennies onto the table or floor. Count how many heads and tails.

### **Counting Books**

Make counting books with stickers. Choose stickers that will appeal to your child (Barbie, Harry Potter, trains, horses, etc.) Staple pieces of paper together and label each page with a number. Have your child stick the correct amount of stickers on each page of the book. You could make the "Spiderman Counting Book" or "Dora the Explorer Counting Book".

### **Path Games**

Path games are great for counting practice because a child rolls the dice or spins a spinner and counts how many spaces to move. You can buy them or make your own path games with stickers.

### **Card Games**

You can use playing cards in several ways:

Have your child match two of the same numbers,

Have your child put the numbers in sequential order,

Play war (Two players take the top card from their own pile, compare them, and the player with the highest number wins that round and collects both cards.)

## Number Writing Rhymes:

Round and round and round we go When we get home We have a zero.	Start at the top And down we run That's the way we make a one.
Around and back On the railroad track Two, two, two!	Around a tree Around a tree That's the way we make a three.
Down and over And down some more That's the way we make a four.	Down and around With a flag on high That's the way we make a five.
Around to a loop Number six rolls a hoop.	Across the sky And down from heaven That's the way we make a seven.
Make an "S" and do not wait When we get home We have an eight.	Make a loop And then a line That's the way we make a nine.

## Science

### **Make a Science Kit:**

Prism  
Seashells  
Rock Collection  
Kaleidoscopes  
Magnets  
Magnifying Glass  
Bug Box/ Critter Cage  
Binoculars

### **Nature Walk**

Go on a nature walk in your neighborhood or in the woods. Collect small sticks, rocks, leaves, wildflowers. You can use them later to make a nature collage or look at them through a magnifying glass.

### **Pond Nature Trip**

Give your child a "pond study kit": magnifying glass, clear cup (for a water sample), plastic bags (for plant and dirt samples), craft sticks, plastic spoons, etc. Take a trip to a pond and let your child explore. Take a bag of bread crumbs for the ducks.

### **Magnets**

Let your child experiment with various objects and classify them as magnetic or non-magnetic. You can use a paper clip, screw, penny, pen cap, cork, crayon, etc.

### **Chemical Reaction**

Let your child experiment with baking soda and vinegar to make a chemical reaction. Put baking soda in a paper cup and vinegar in another cup. Add amounts of one ingredient to the other and watch what happens.

### **More Chemistry**

You can also set out several ingredients and let your child experiment with the different textures (and reactions) the ingredients make. For solids, you can have cups of flour, baking soda, salt, sand, corn meal. For liquids, you can set out cups of water, oil, liquid soap, bubble bath. Add drops of food coloring for added fun.

### **Simple Machines: Ramps**

Provide your child with blocks and small boards or cardboard to make ramps. Children can experiment with by rolling or sliding different objects down the ramps: blocks, boxes, cars, marbles, droplets of water, rocks.

## Fine Motor Skills

### Scissors & Play-dough

Let your child use scissors to cut play-dough. This helps build fine motor strength and helps them learn to use scissors.

### Magazine Collage

Cut pictures from magazines and glue them onto a piece of construction paper. You can have your child cut out certain things, such as "things that begin with the letter A" or "red things" or "ocean animals", etc. You can also make books by stapling construction paper together and gluing each picture on a page.

### Play-Dough Bakery

Use bowls, spoons, cookie cutters, cookie sheets, rolling pins, plates, cups, mini pie pans, muffin tins, and other things with play-dough.

### More...

Legos

Puzzles

Light Bright

## Art

### Make an Art Kit:

Colored Construction Paper

Plain White Paper

Crayons

Markers

Scissors

Glue/Glue Stick

Colored Chalk

Oil Pastels

Water Color Paints

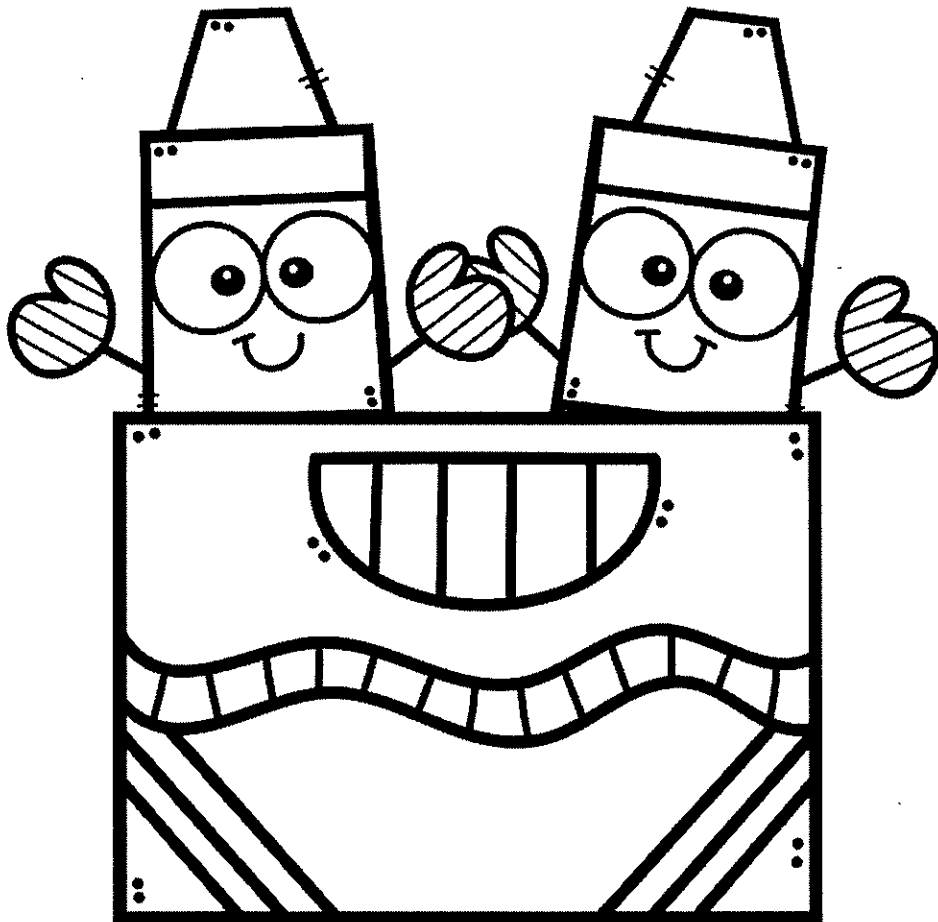
Tempera or Poster Paint

Tape

Collage Materials (beans, pasta, craft foam, cotton)

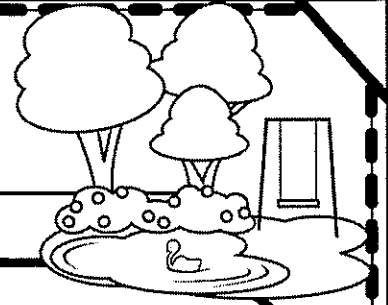
Popsicle Sticks

# MY JOURNAL



This journal belongs to:

Name: \_\_\_\_\_



Where is your favorite place to go?  
Tell about it.

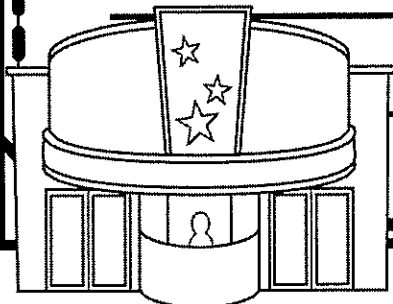
---

---

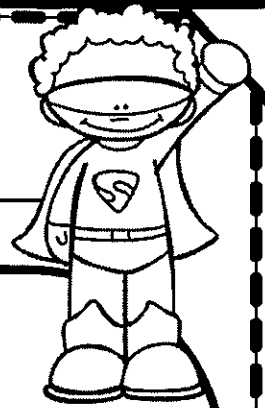
---

---

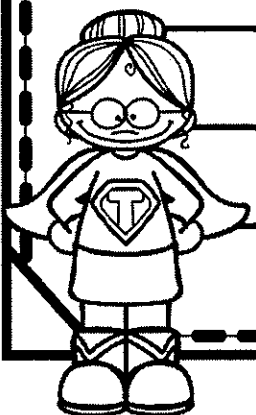
---



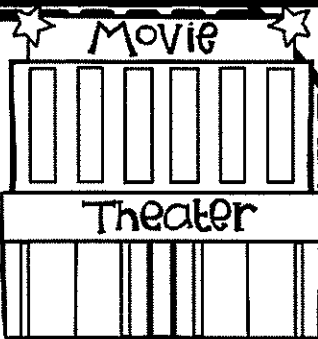
Name: \_\_\_\_\_



If you were a superhero,  
what would you do?







Name: \_\_\_\_\_

What's your favorite movie?  
Tell about it.

A large rounded rectangular area for writing the answer to the question.

Four horizontal lines for writing.

Name: \_\_\_\_\_



Tell about your favorite  
book character.

---

---

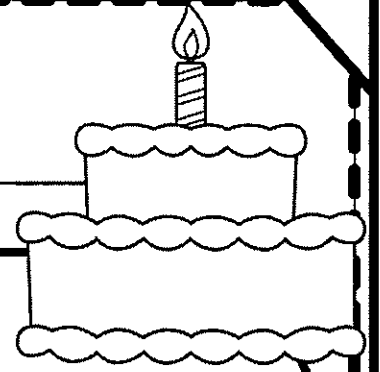
---

---

---



Name: \_\_\_\_\_



What did you do on your  
last birthday?

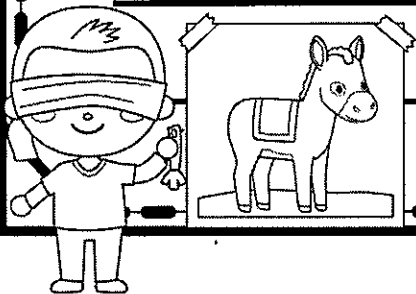
---

---

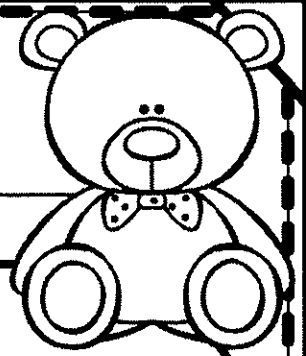
---

---

---



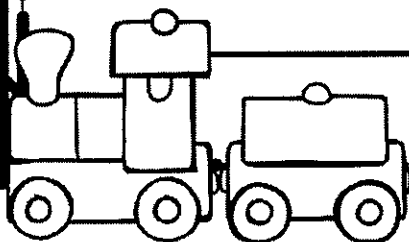
Name: \_\_\_\_\_



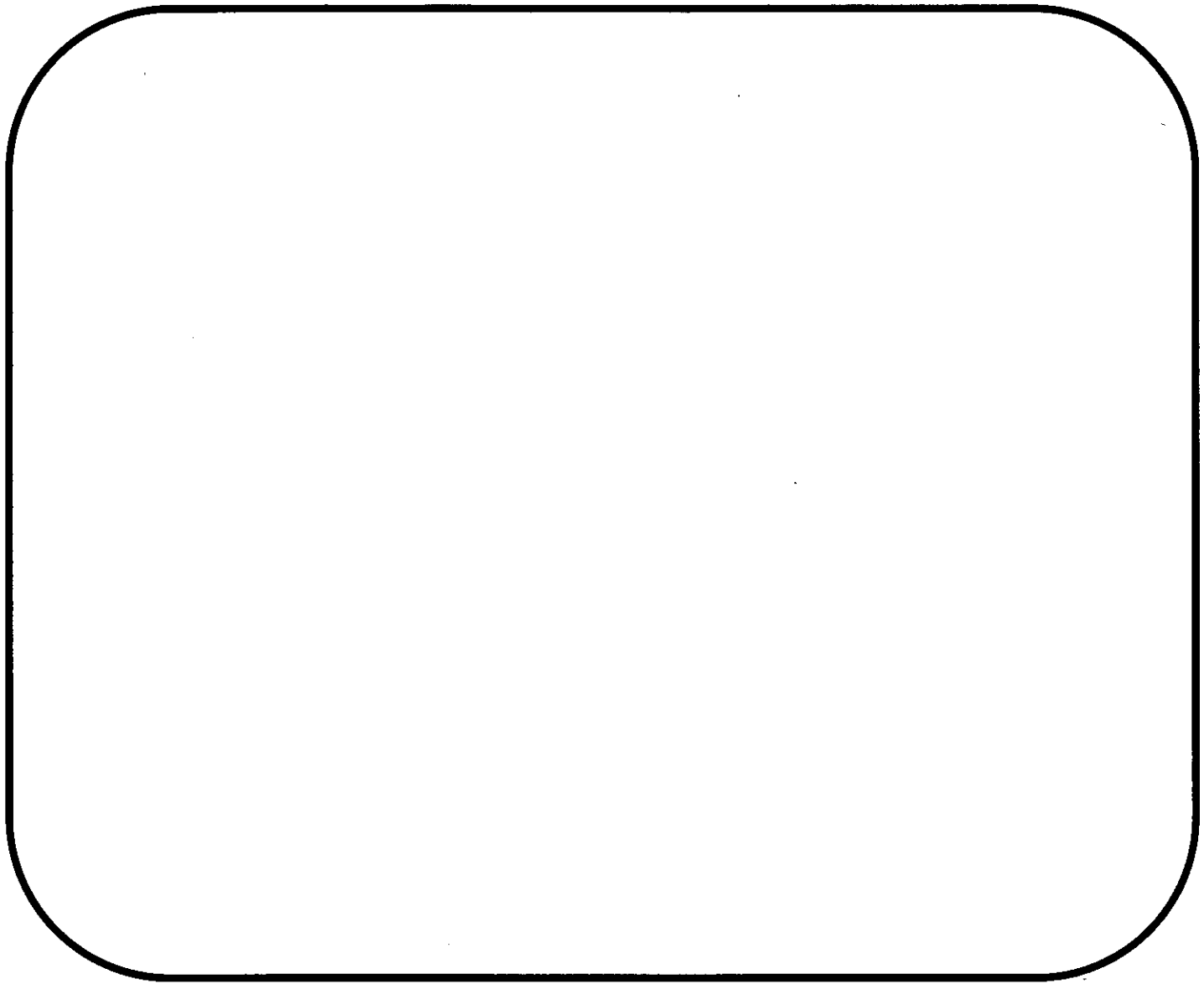
What's your favorite toy?

A large, rounded rectangular area with a solid black border, intended for a child to draw or write their answer to the question above.

Three horizontal lines for writing, located below the large drawing area.

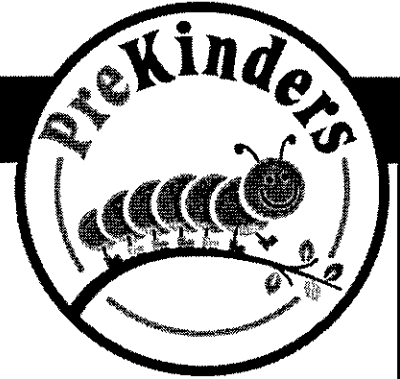


Name: \_\_\_\_\_



Four horizontal lines for writing, positioned below the large rounded box. The lines are evenly spaced and extend across most of the page width.

Please enjoy this FREE resource. By downloading this resource, you are agreeing to the terms listed below.



## COPYRIGHT INFO

Copyright © 2020 Karen Cox | PreKinders.com  
All rights reserved by author.  
Permission to copy for classroom use.

**Special permissions during coronavirus school closings:** You may email this packet to your students' parents. You may upload this packet to a private online space that only your students' parents can view. You may **not** upload this to a public online space – if your school is requiring you to upload activities to a public online space, then you will need to give parents the link where they can get this packet:

<https://www.prekinders.com/summer-packet/>

You may NOT sell this document in any form.

You may not claim this work as your own.

No derivative works. If you change anything in this packet, you may not sell or upload the derivative work as your own.

**The unauthorized reproduction or distribution of a copyrighted work is illegal.**

## CONTACT INFO

Karen Cox  
Email: [karen@prekinders.com](mailto:karen@prekinders.com)

Website: [www.prekinders.com](http://www.prekinders.com)

Feel free to contact me if you have any questions.

## GRAPHICS CREDITS



Fonts by Kimberly Geswein



## PRINTING HELP

Find Printing Tutorials here: <http://www.prekinders.com/printing-help/>

**Most issues can be resolved by updating Adobe Acrobat Reader on your computer.**

When you only want to print one page, go to that page, put your cursor on that page, click CTRL-P, and select "current page". If you want to print just certain pages, but not others, click CTRL-P and type in the page numbers you want.