

Dear Pre-K Parent(s):

We hope your family is well during this trying time that we are all facing. Your health and safety are first and foremost. Know that we are truly missing our time with our pre-k babies and hope things will be back to normal soon!

We are counting on parents and their older siblings (if this applies) to make sure our pre-k students are staying academically ready for kindergarten next school year. We hope the packets that are being handed out at the individual schools are making this a little easier. Enclosed you will find what we like to call "boredom busters". Use the papers that are being sent home to make learning fun and remember that your 4-5 year old has a very short attention span. You can always come back to the activity if your child gets frustrated or if he/she is no longer focused on the task at hand. There are MANY websites with age appropriate games for preschoolers. Simply type in "preschool academic games" or something similar and have them work on some of their letter, number, shape, color, matching, and patterning skills. A website recommended by the GA Pre-K Dept. is as follows:

<http://dec.al.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx> . This can be accessed digitally on a computer, tablet or smartphone. Activities include storytelling, screen-free activities, outdoor fun and virtual field trips. Also make sure you are reading to your child daily or having an older sibling read to them! Ask questions, have them recall information, make predictions and ask "what if" questions.

Young children thrive best when they have guidelines and know what to expect and what is expected of them. This is how we keep our classroom of 22 balls of endless energy on track. Be consistent with rules and times such as meals, bedtime, play time, work time, etc. This is also a way to make your child feel safe during this time.

We are here to help in any way we can! Please email us with any concerns or questions at our school email address and we will make sure to answer in a timely manner.

Stay safe and healthy!

Sincerely,

Decatur County Pre-K Teachers

At-Home Activities

Color Run

On a driveway, sidewalk, or in a park, color four areas (draw circles or squares) with different colors of chalk. Call out a color and have your child run to that colored area. Continue to call out different colors in varying order.

Skills developed: running

Door Fringe

Purchase a door fringe from a dollar or party store or hang streamers from a door frame. Make sure no one is on the other side of the door as your child runs, hops, or dances through the fringe.

Skills developed: running, agility

Beach Ball Blanket Toss

Have two or four children hold the corners of a blanket (or towel). Throw a beach ball onto the blanket and listen to the kids giggle as they bounce the ball up and catch it.

Skills developed: throwing, catching

Hide and Seek

Kids can hide either themselves or objects such as their stuffed animals in this favorite game played by kids around the world.

Skills developed: agility

Limbo

How low can you go? A fun game indoors or out, use your imagination when it comes to using objects under which your child must go under without their hands touching the floor. Objects could include a pool noodle, a broom, or a rope.

Skills developed: balancing

Child Friendly Recipes

Mud Pie

Ingredients: Instant chocolate pudding Oreo cookies Milk Gummy worms
Directions: Mix instant chocolate pudding according to the directions on the package. The children help add the "dirt" (pudding mix) and "rain" (milk) to make "mud." To make this part extra fun, I punch holes in a styrofoam bowl and when the children pour the milk into the bowl it drips like rain into the mixing bowl. The children help mix the mud with a spoon. Put 2 Oreos in a ziploc bag for each child to crush. Put the crushed Oreos in a clear punch cup, add a gummy worm and 3-4 spoonfuls of pudding.

Pineapple Bagel Spread

Ingredients for one serving: 1 mini bagel half spoonful of crushed pineapple 1-2 spoonfuls of whipped cream cheese
Directions: Mix together the crushed pineapple and cream cheese. Spread the mixture on a mini bagel half.

Strawberry Ritz

Ritz crackers Strawberry preserves or jam Spreadable cream cheese
Directions: Mix a spoonful of strawberry preserves and a spoonful of cream cheese together. Spread mixture on 2 Ritz crackers. This could be made with other kinds of jam (blackberry, raspberry, etc.)

Strawberry Shortcake

Ingredients: Mini sponge cake or piece of angel food cake or pound cake Strawberries, sliced Whipped cream topping
Directions: Layer ingredients in a clear punch cup.

Mini Pizza

These are made by spreading Ragu Pizza Quick sauce on an English muffin half, then sprinkle on some shredded mozzarella cheese. (These can be warmed in a toaster, microwave, or oven at 350 degrees for 10 minutes or less, but that's optional.)

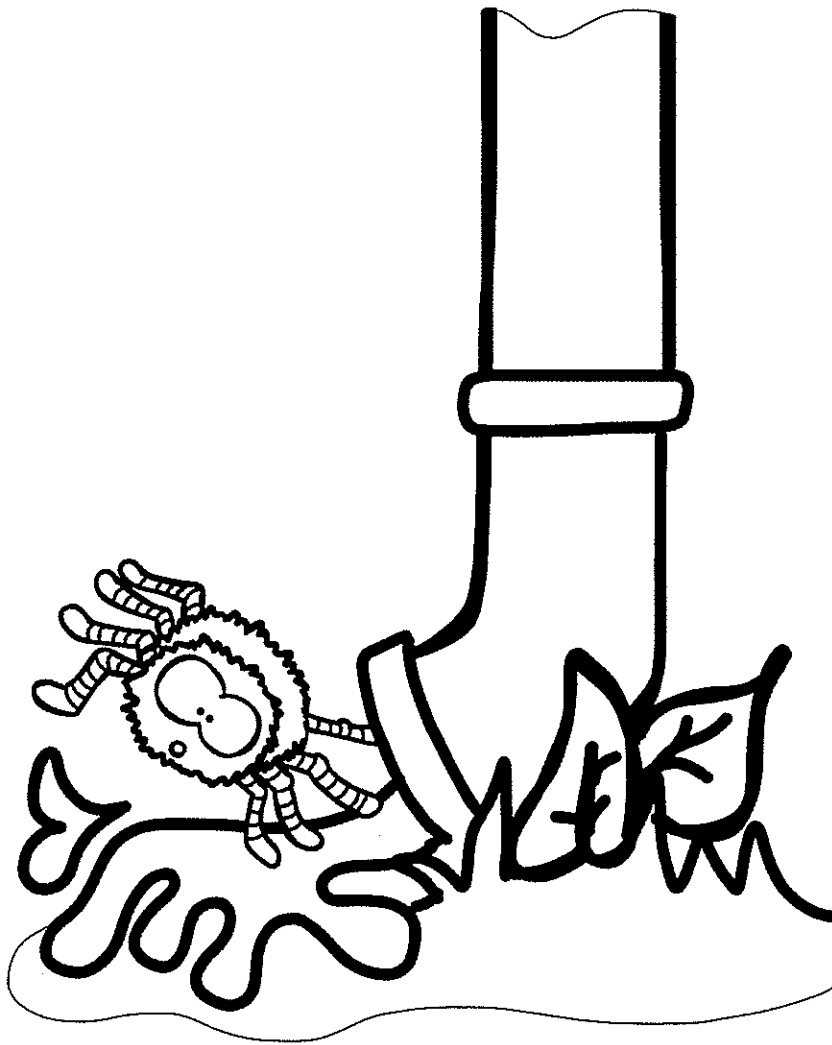
Ways to Improve Your Child's Fine Motor Skills

- Use a plant sprayer to spray water on plants or "Monster melt".....draw monster pictures with a marker and then spray them with water.
- Provide child safe tweezers or tongs and encourage children to pick up small marshmallows or pom-poms and place in empty ice cube trays for counting games.
- Provide spring loaded clothespins and encourage children to clip clothes or pictures on a line.
- Provide small child-sized paper punches that make different shapes.
- Provide Cheerios, Fruit Loops, or macaroni and encourage children to lace them on string or yarn.
- Provide small tops to spin.
- Spread cards, coins, or buttons on the floor and encourage students to turn them over.
- Provide a manual eggbeater and a pan of water- add dishsoap for extra fun.
- Mix food coloring and water and use eyedroppers to decorate flattened coffee filters.
- Insert feathers or golf tees into play dough.
- Play with finger puppets.
- Sing chants and fingerplays that encourage the use of the fingers such as 5 Little Pumpkins, 5 Green and Speckled Frogs etc.
- Provide small pieces of chalk or broken crayons for children to write or draw with.
- Provide old greeting cards for students to cut, the thick paper provides the resistance they need to be more successful.
- Spread cornmeal in a shallow pie pan and encourage students to use their fingers to draw in it.
- Place clear hair gel and food coloring in a sandwich bag. Force all the air out of the bag and seal tightly with packing tape or duct tape. Place the bag on a flat surface and encourage children to use their index fingers to write on the bag.

The itsy bitsy spider
Climbed up the water spout.

Down came the rain
And washed the spider out.

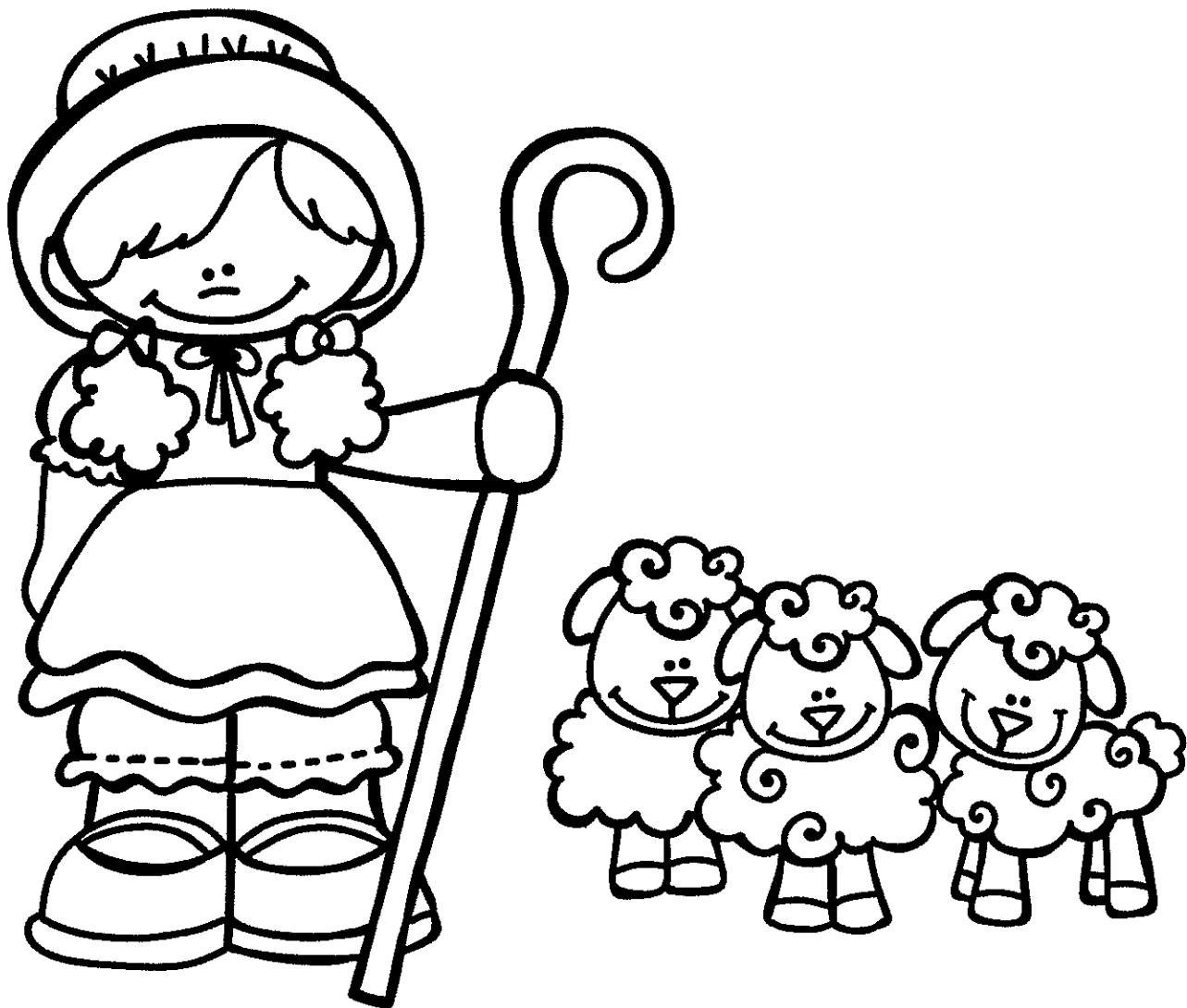
Out came the sun and dried up all the rain,
And the itsy bitsy spider climbed up the spout
again.



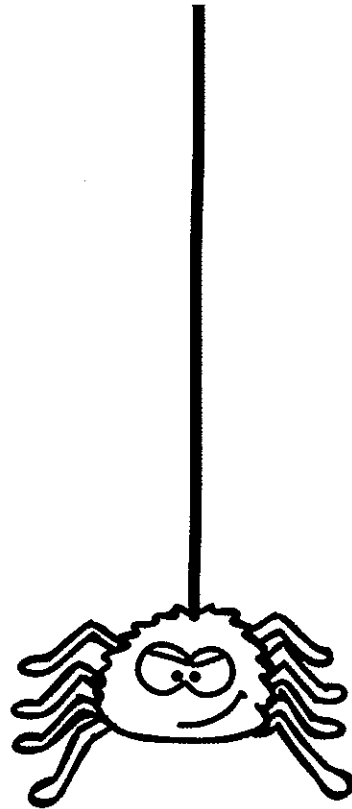
Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown,
And Jill came tumbling after.



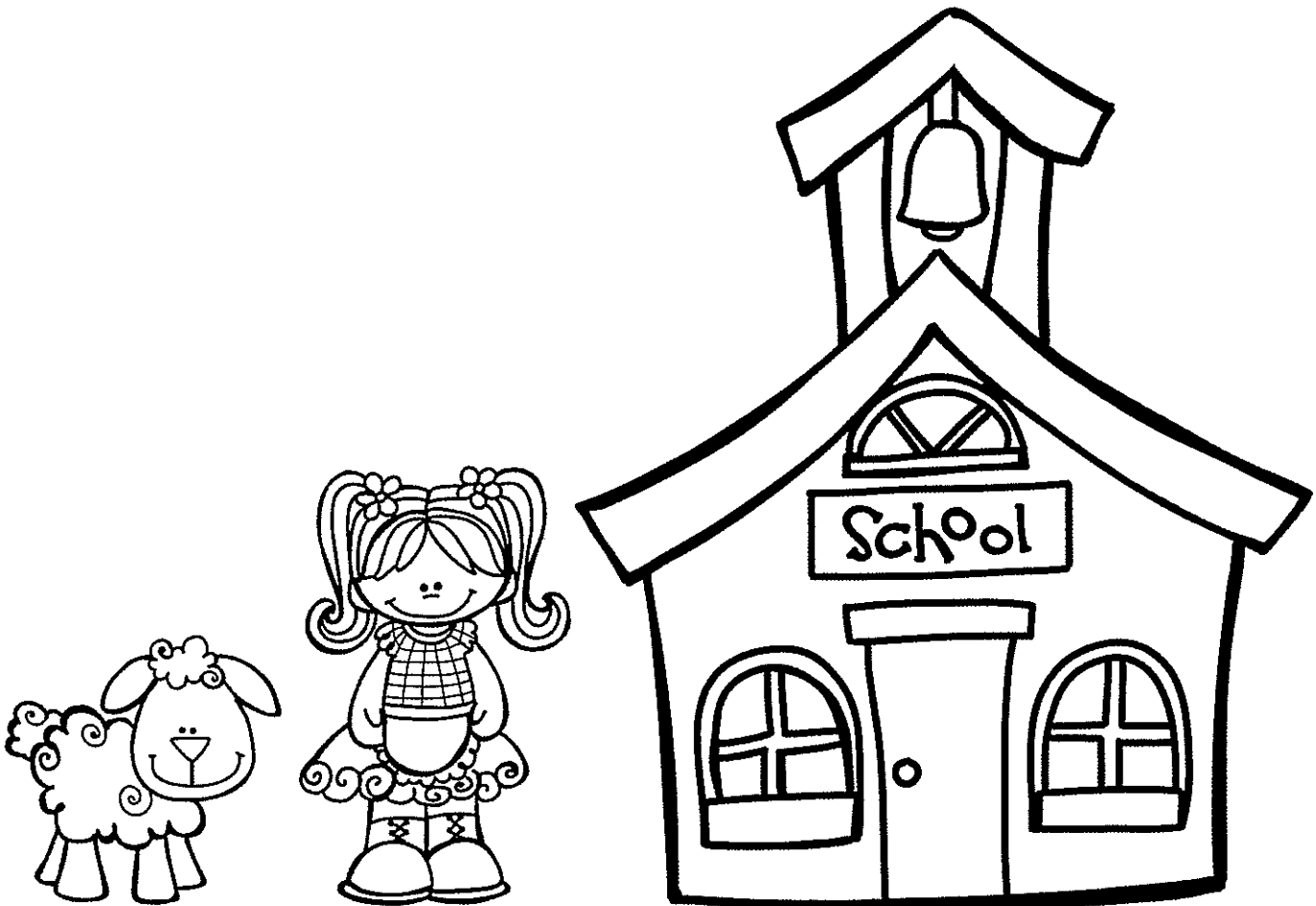
Little Bo Peep has lost her sheep,
And doesn't know where to find them.
Leave them alone and they'll come home,
Wagging their tails behind them.



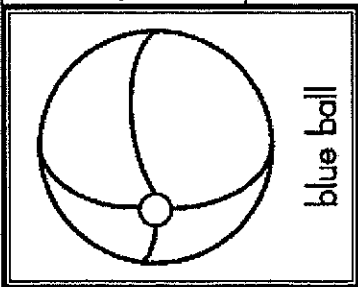
Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey.
Along came a spider
Who sat down beside her,
And frightened Miss Muffet away!



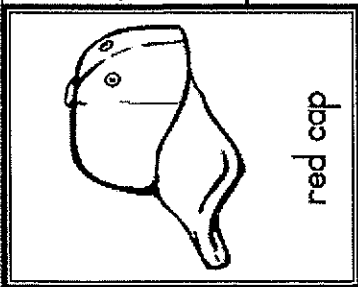
Mary had a little lamb,
It's fleece as white as snow.
And everywhere that Mary went
The lamb was sure to go
It followed her to school one day,
Which was against the rule
It made the children laugh and play
To see a lamb at school.



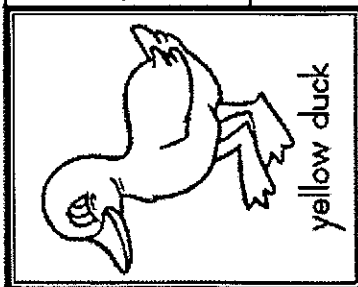
Name



Handwriting practice lines for the word "ball". The word is written in a dotted font across five rows, with a dashed midline for tracing. Each row contains one letter: 'b', 'a', 'l', 'l', 'b'.



Handwriting practice lines for the word "cap". The word is written in a dotted font across five rows, with a dashed midline for tracing. Each row contains one letter: 'c', 'a', 'p', 'c', 'a'.



Handwriting practice lines for the word "duck". The word is written in a dotted font across five rows, with a dashed midline for tracing. Each row contains one letter: 'd', 'u', 'c', 'k', 'd'.



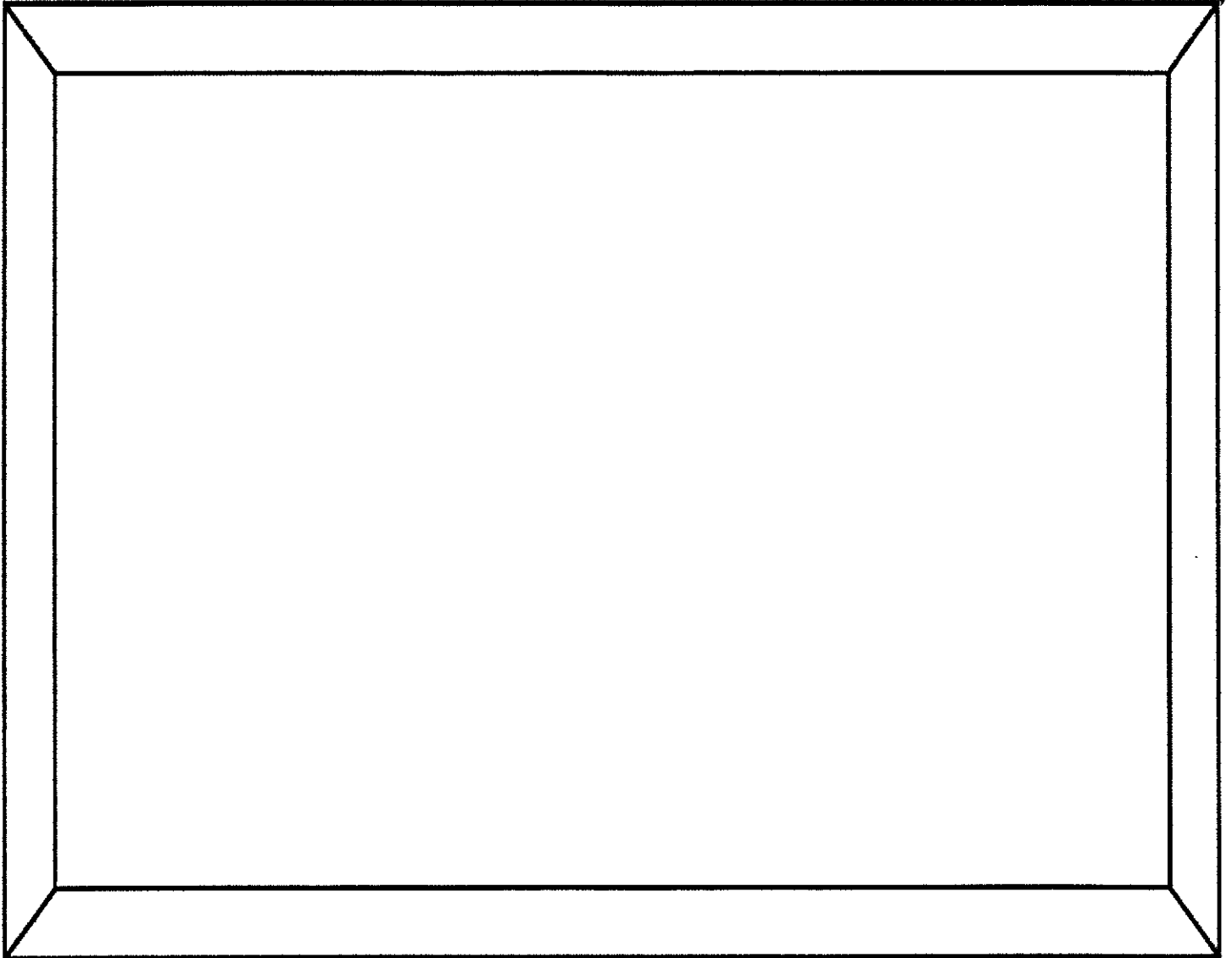
A Very Special Easter Alphabet

My name

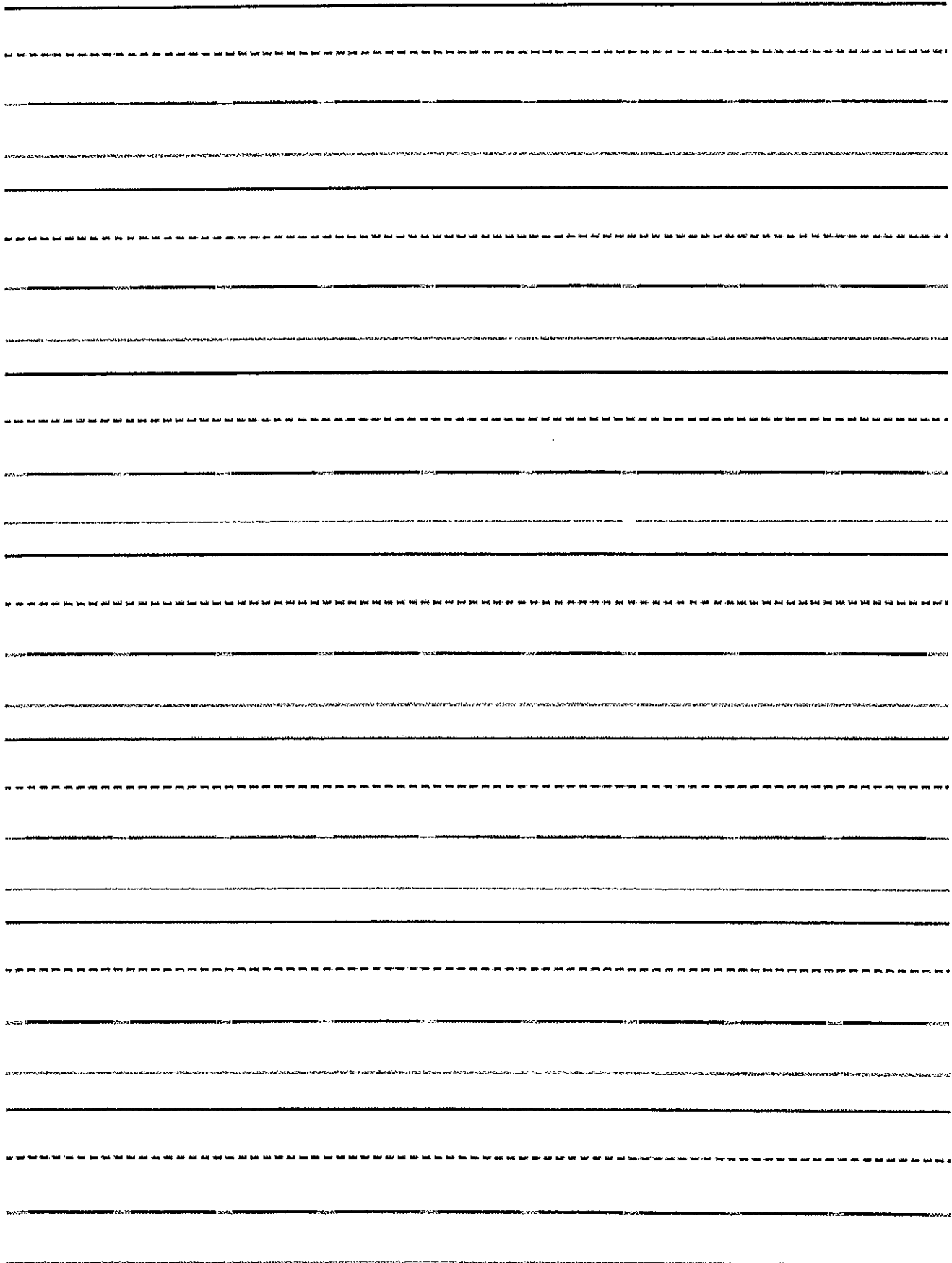
Handwriting practice area with multiple rows of dotted letters for tracing. The letters are arranged in a grid-like pattern across several rows, with each letter having a starting dot and a directional arrow to guide the student's stroke.

<http://www.first-school.ws>

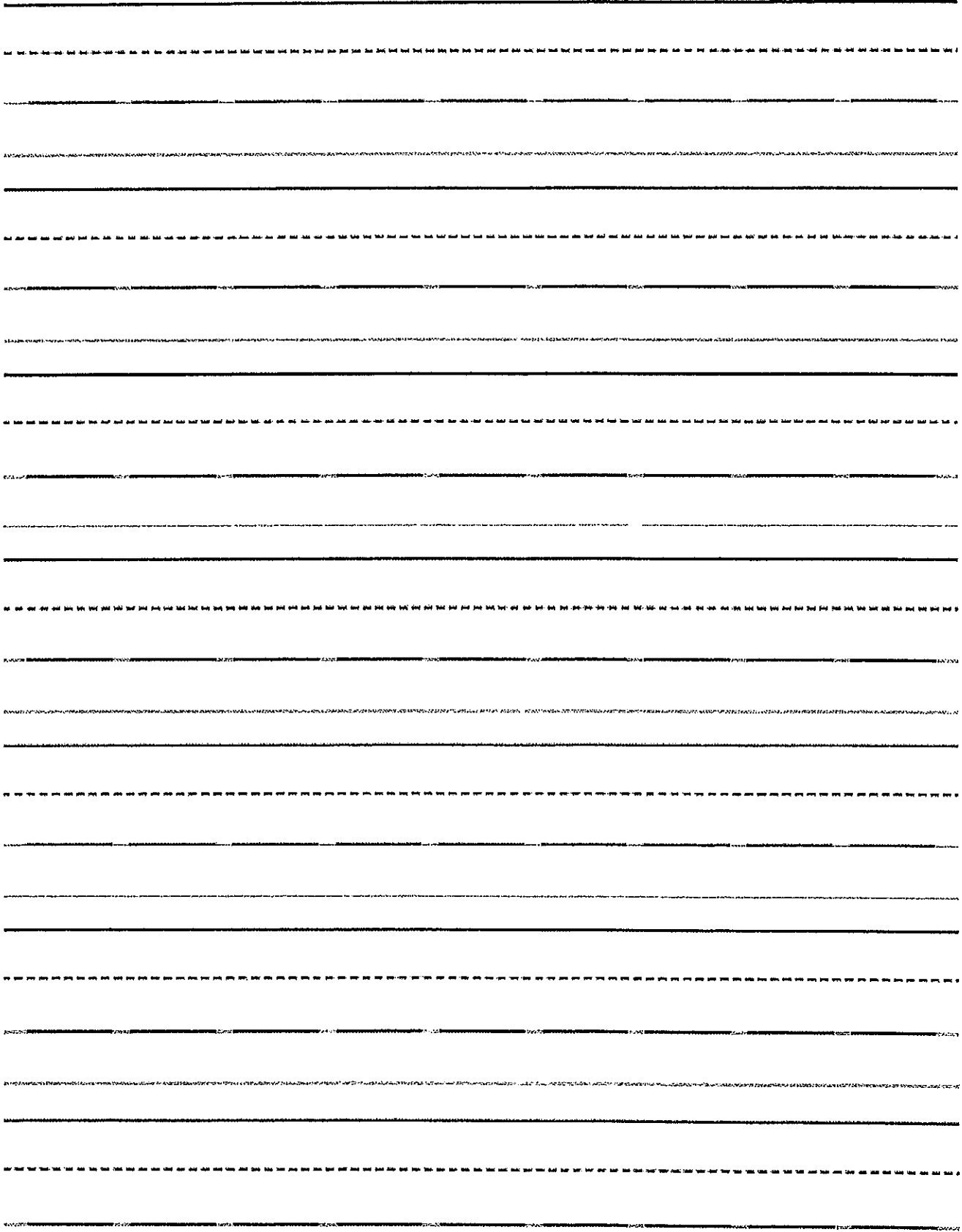
Have your child draw a picture. Next, have them tell you about it and write what they say below.



Two sets of primary writing lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



<http://first-school.ws>

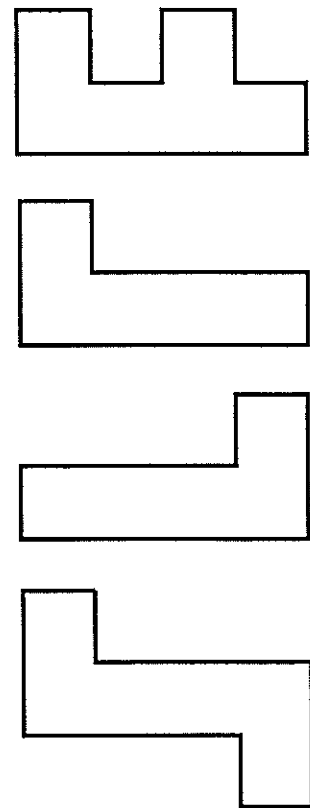
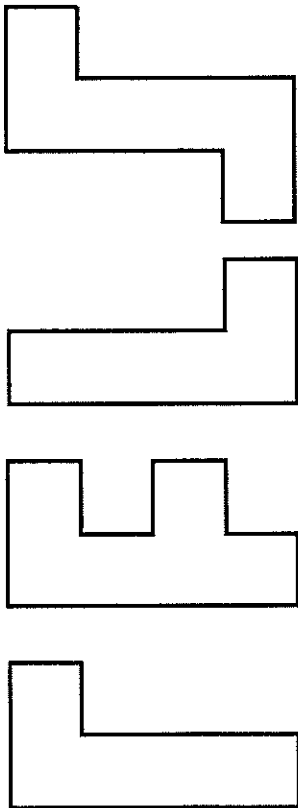
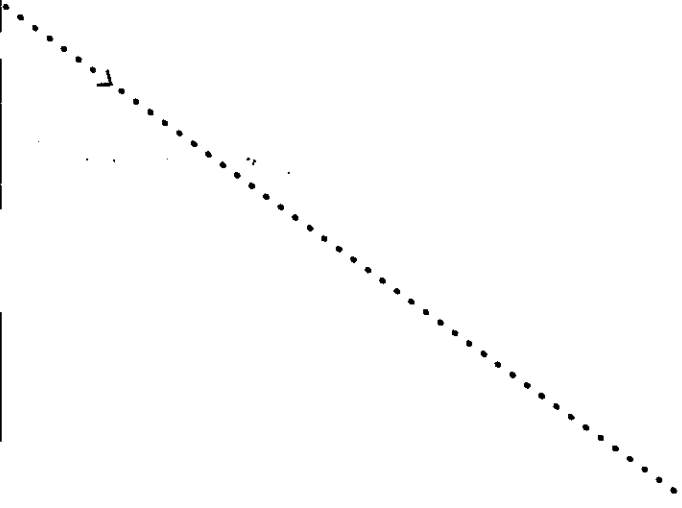
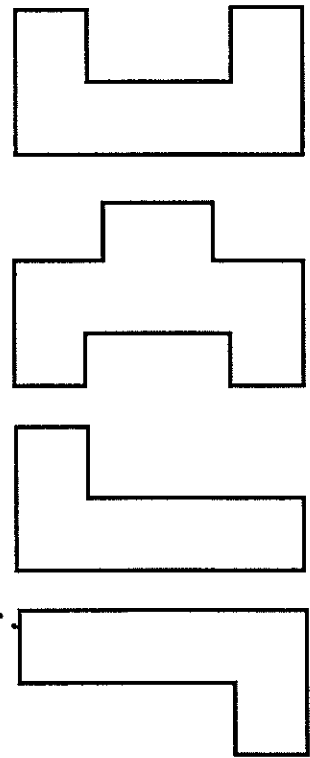
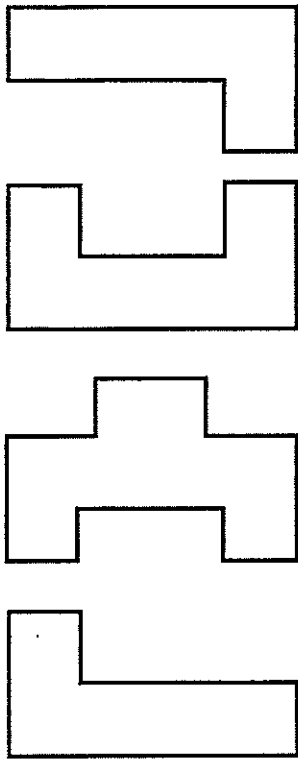


<http://first-school.ws>



Match the shapes

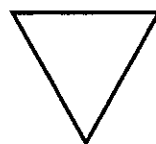
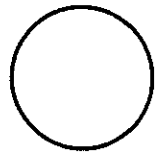
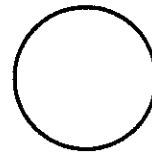
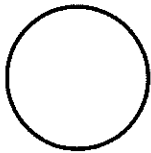
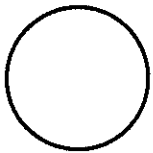
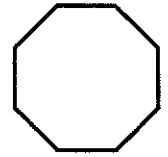
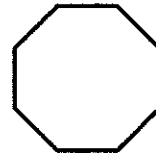
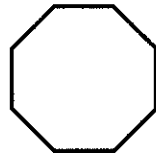
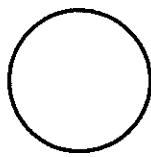
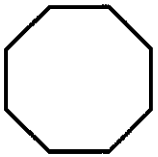
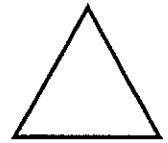
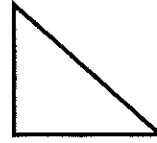
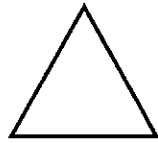
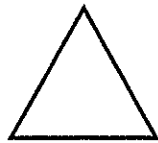
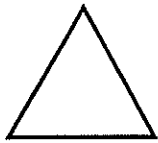
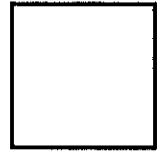
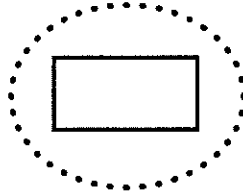
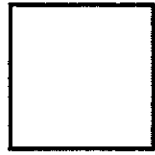
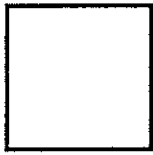
Draw a line from each shape on the left to the **same** shape on the right.



Odd one out



Look at the first shape on each line, then draw a circle around the shape that is **different**.



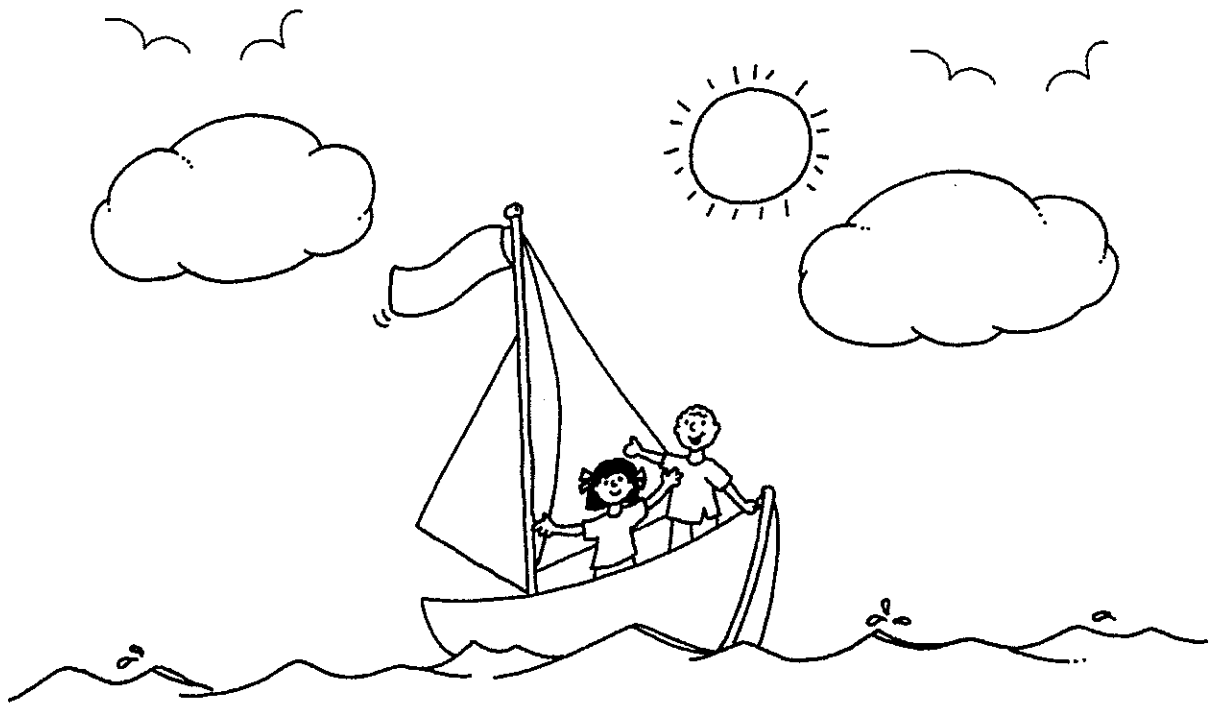


Above, on, and below

Draw 2 birds above the boat.

Draw 3 fish below the boat.

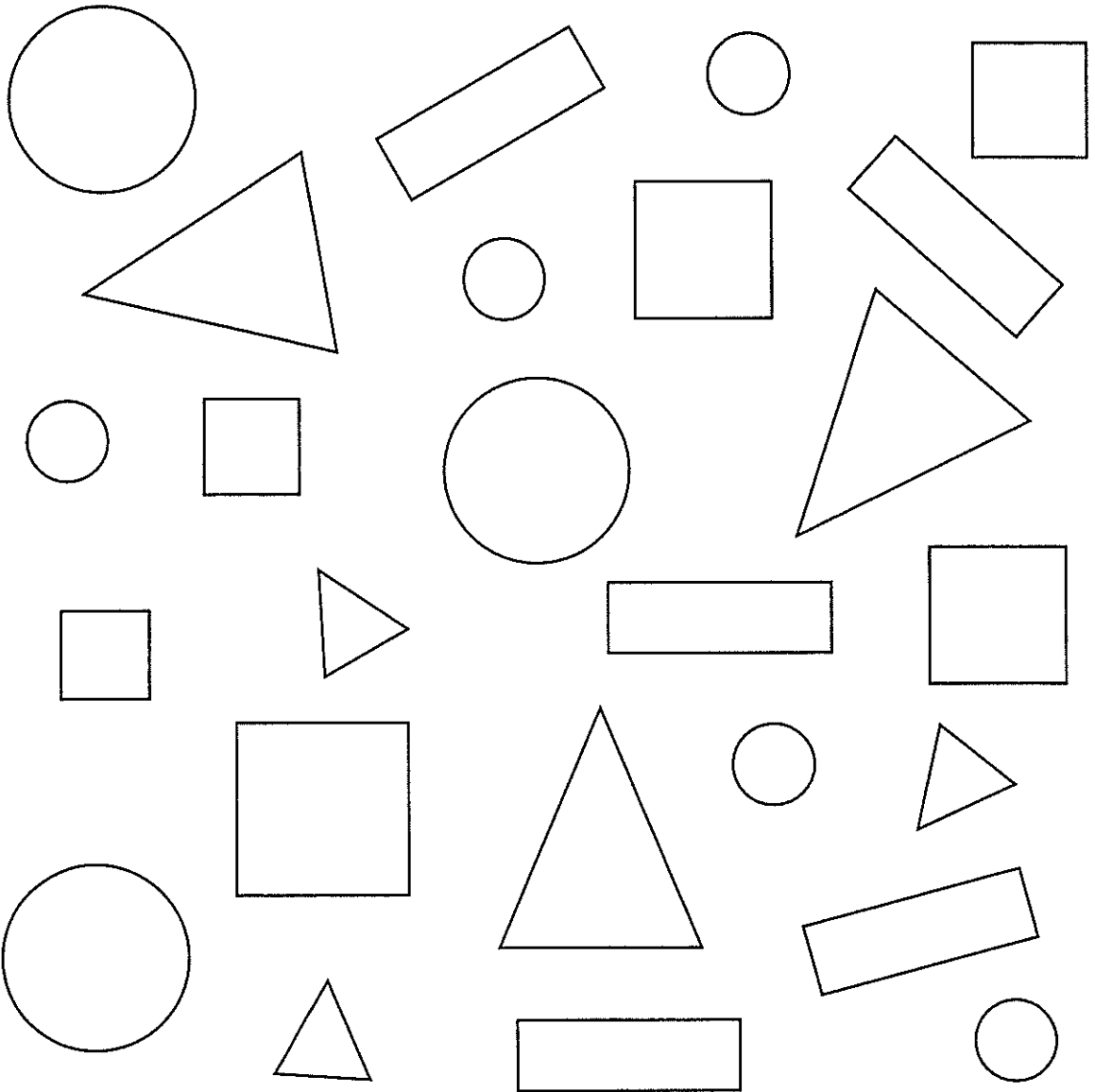
Draw 2 ducks on the water.



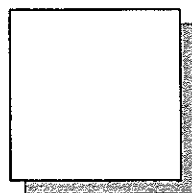
The same



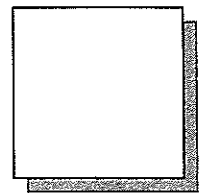
Find the big triangles \triangle . Color them red.
Find the small circles \circ . Color them blue.



Count how many
red triangles.



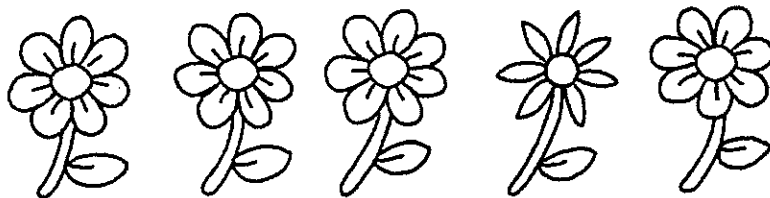
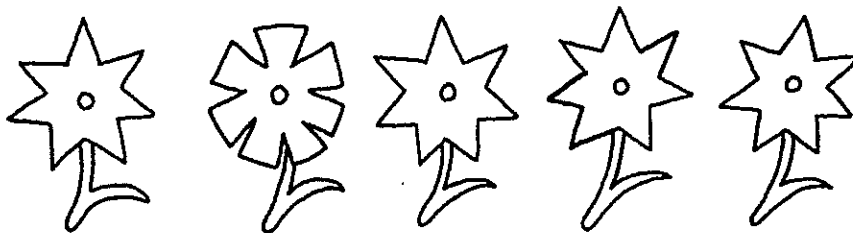
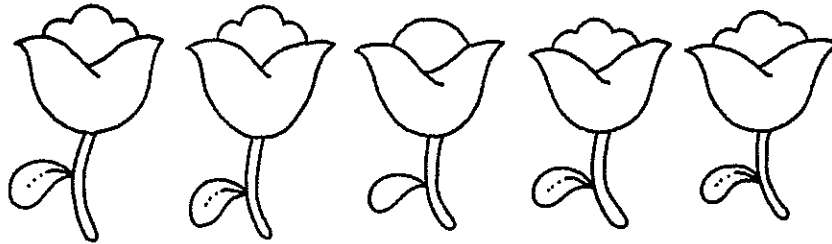
Count how many
blue circles.



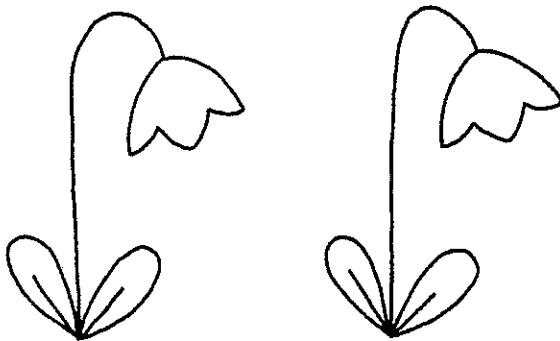
Mary grew some flowers



Draw a ring around the different flower.



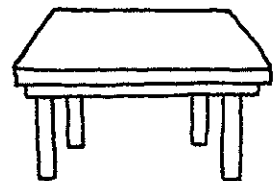
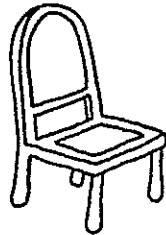
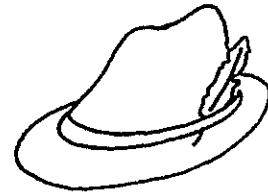
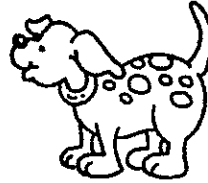
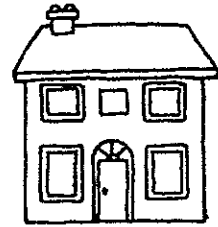
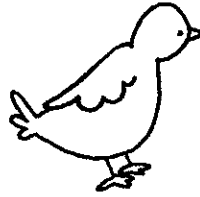
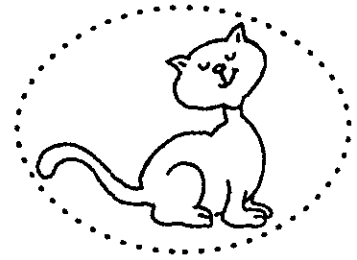
Draw a flower that is the same.





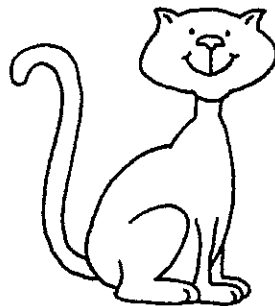
Find the rhyme

Look at the first picture in each row, then draw a **circle** around the picture that **rhymes** with it.

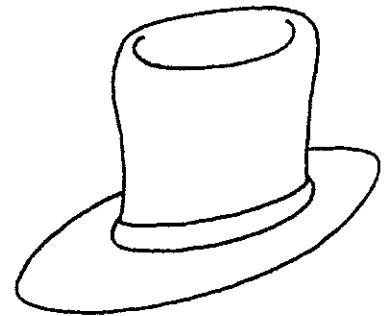


Copy these words by connecting the dots.

cat



hat



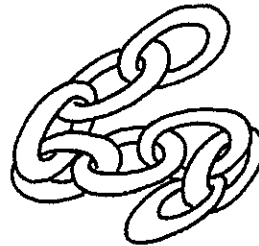
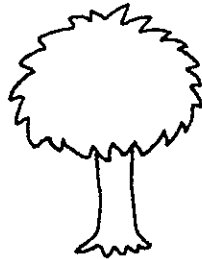
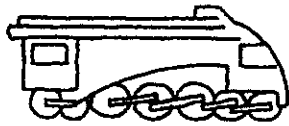
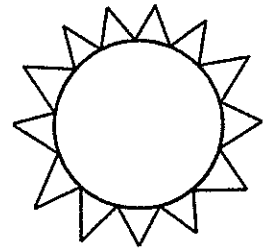
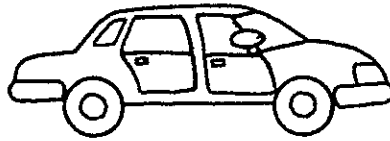
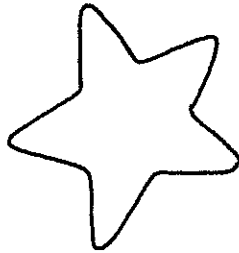
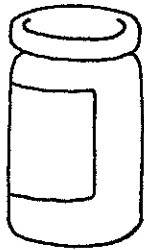
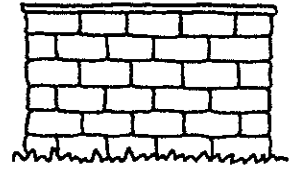
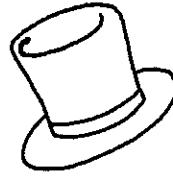
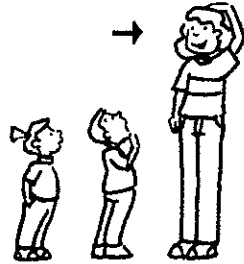
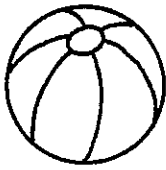
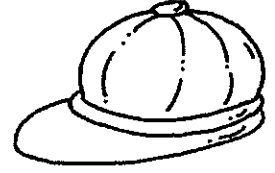
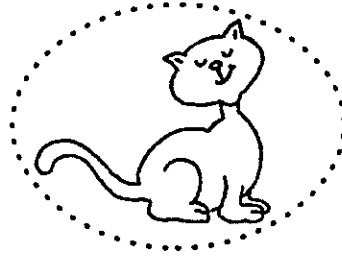
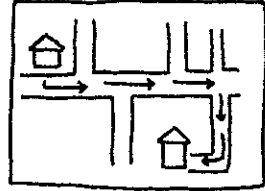
cat

hat



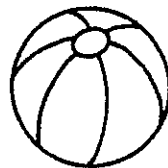
Odd one out

Look at the first picture in each row, then draw a circle around the picture that does **not** rhyme with it.

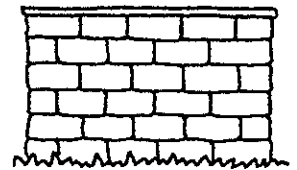


Copy these words by connecting the dots.

ball



wall



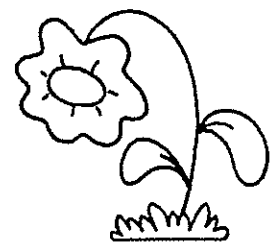
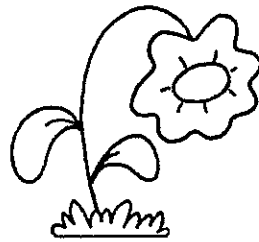
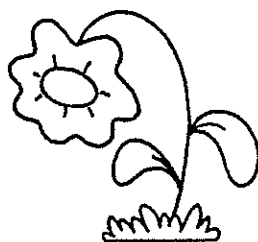
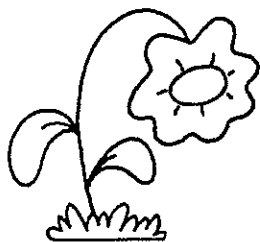
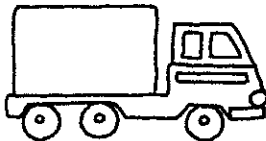
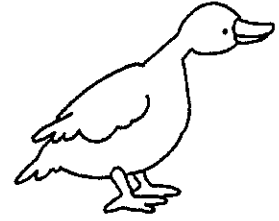
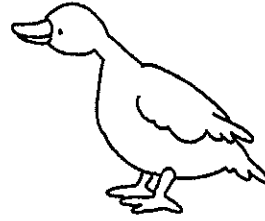
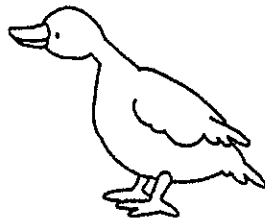
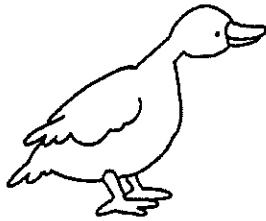
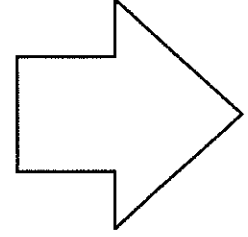
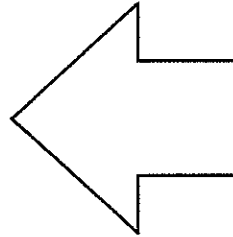
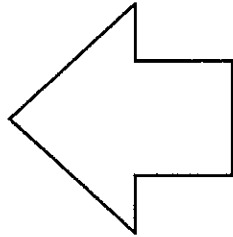
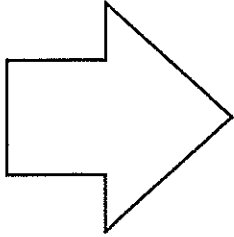
ball

wall



Matching directions

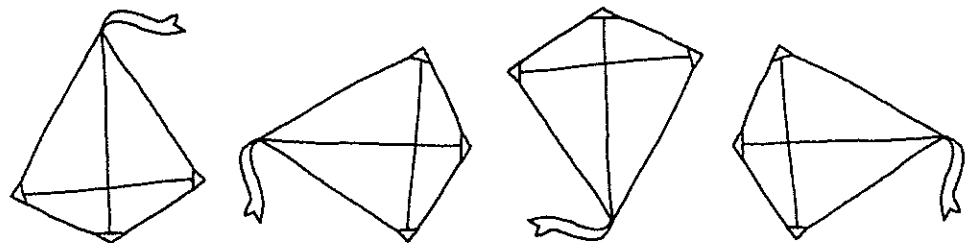
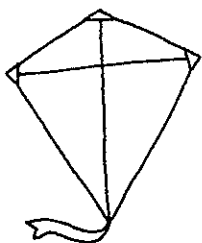
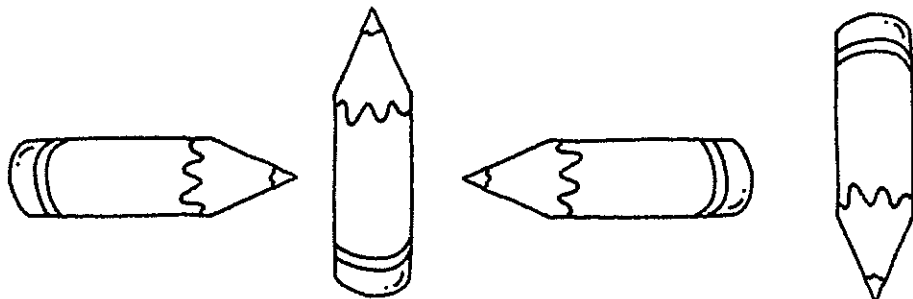
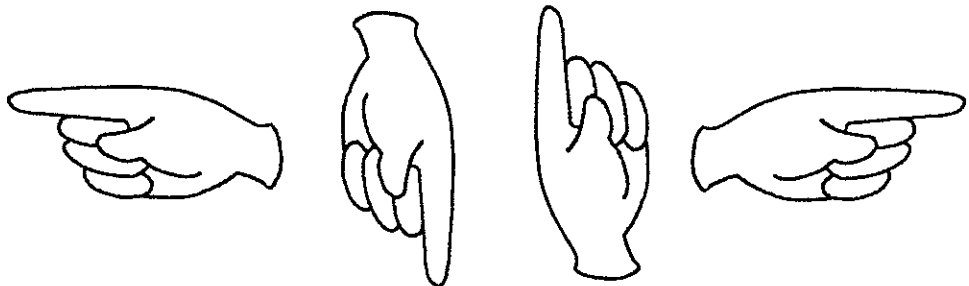
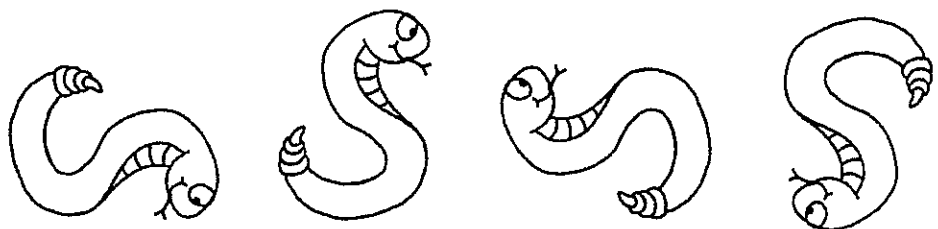
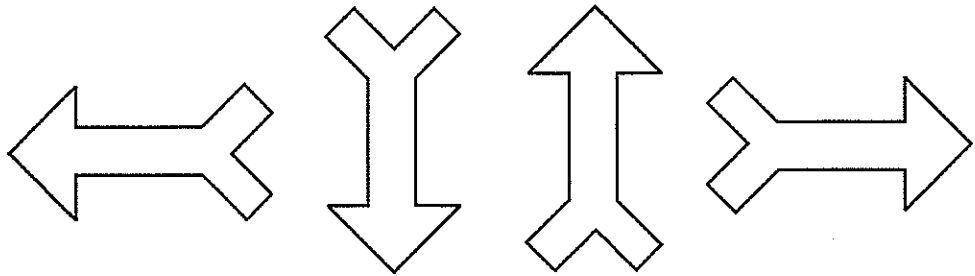
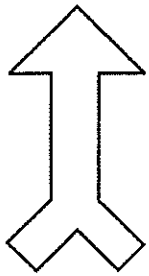
Look at the first picture on each line. Draw a **circle** around the picture that is pointing the **same** way.



Matching directions



Look at the first picture on each line. Draw a **circle** around the picture that is pointing the **same** way.



Color the pattern

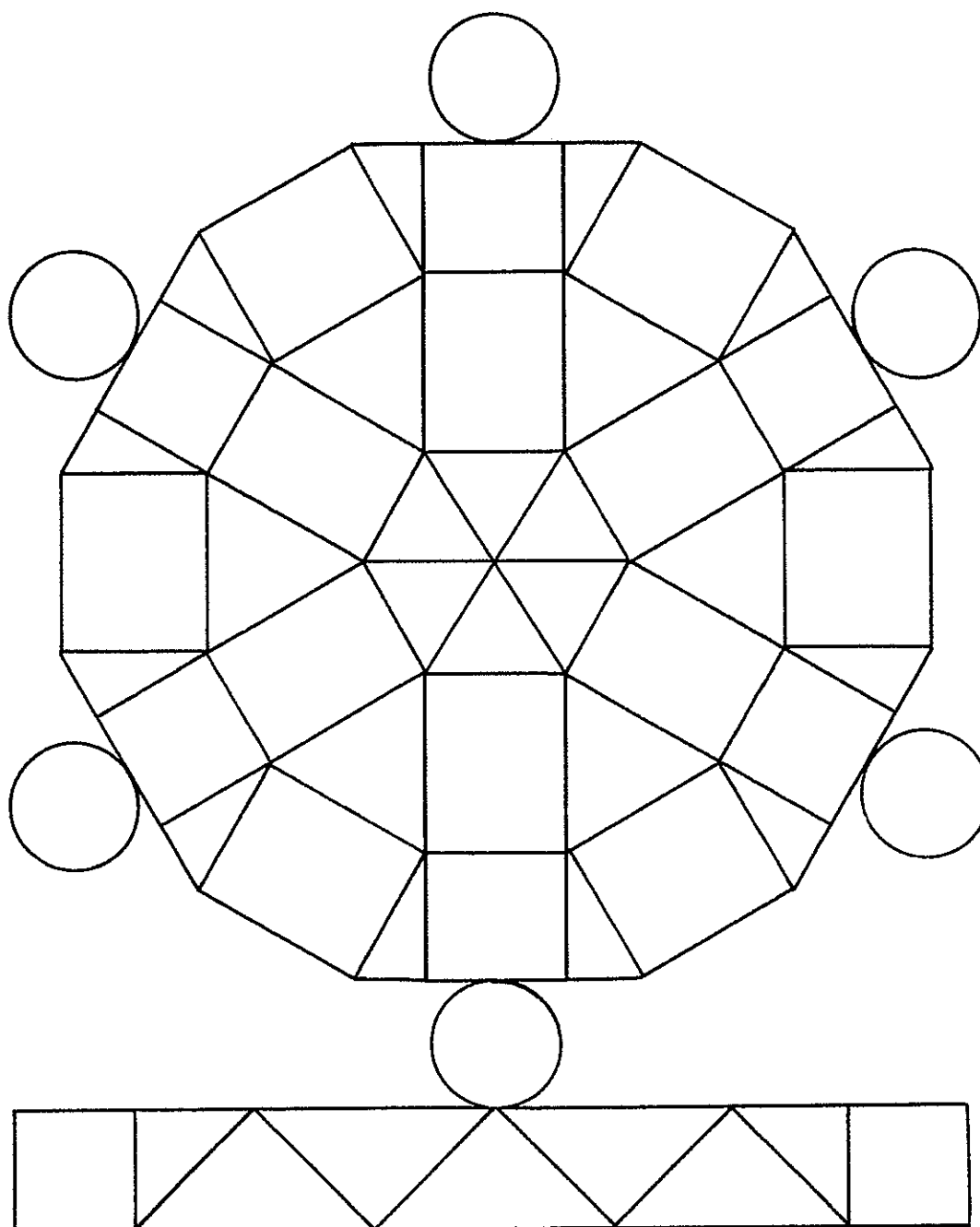


○ circles – blue

△ triangles – red

□ squares – green

▭ rectangles – yellow

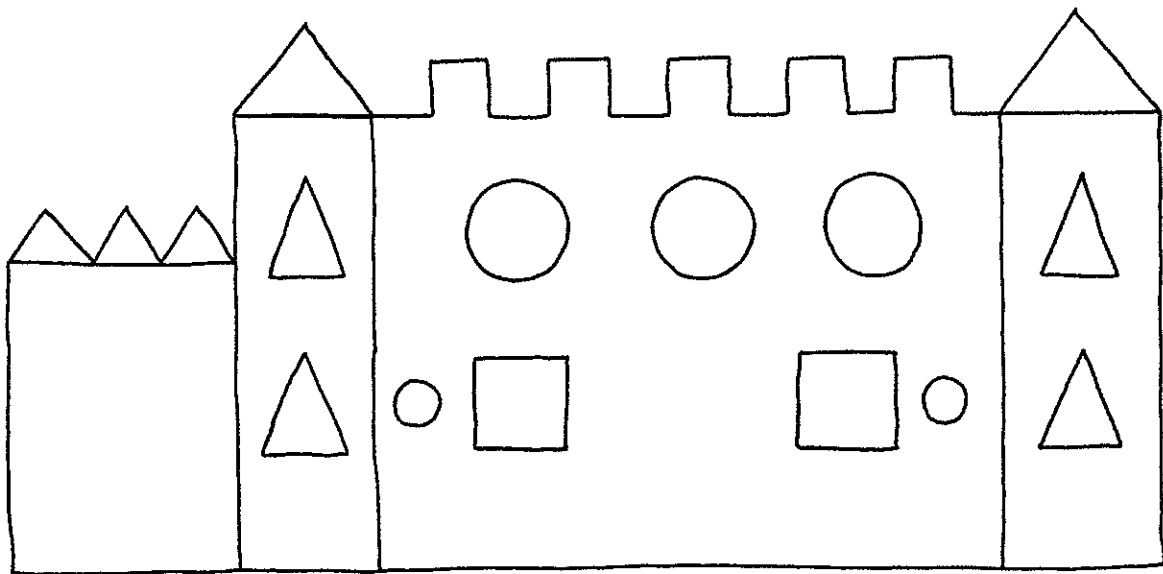




Finish the picture

Draw the sun above the castle.

Draw a door between the square windows.



How many circles?

How many squares?

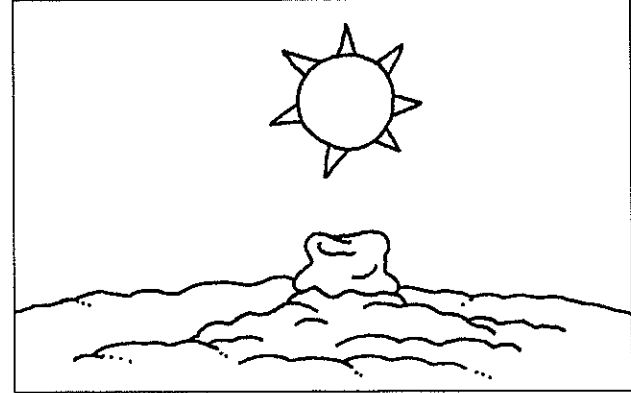
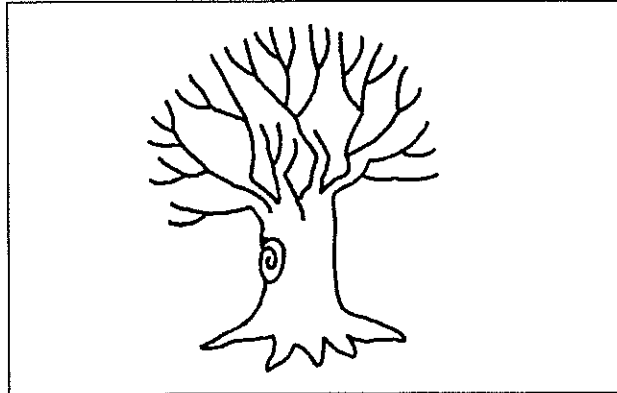
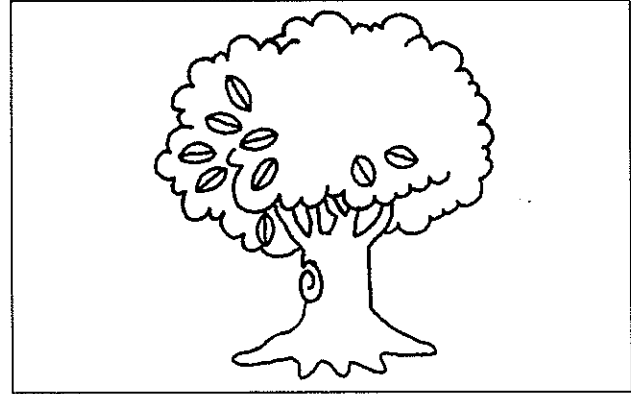
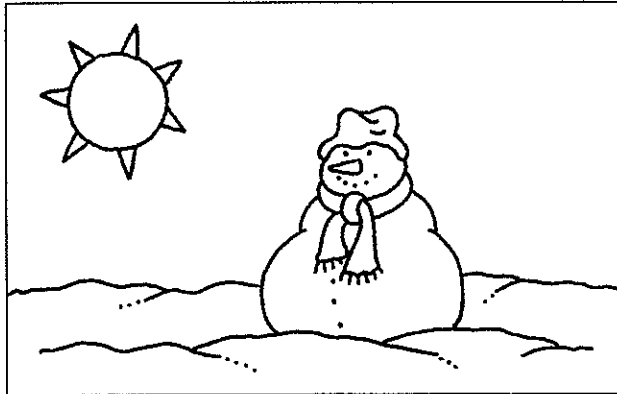
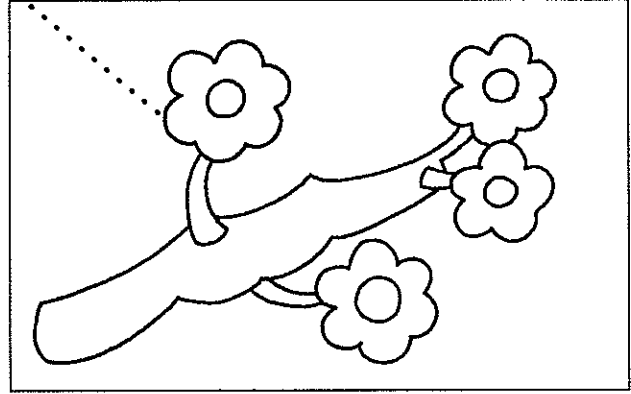
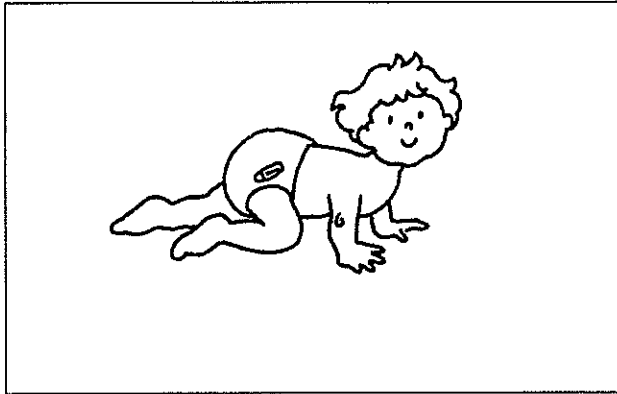
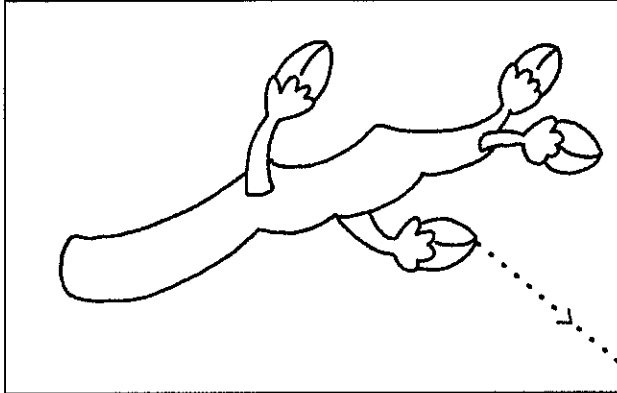
How many rectangles?

How many triangles?



Reading stories

Draw a line from each box on the left to the picture on the right that shows what happens next.



A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Make your own flashcard pouch

Keep your flashcards organised with this easy to make pouch

Step 1

Cut out the template around the grey dotted line

Step 2

Score along the pink dotted lines

Step 3

Fold the 2 side flaps back and glue or sellotape together

Step 4

Fold the bottom flap up and glue or sellotape together

Step 5

Slot your flashcards in the pouch to keep them nice and tidy!



a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

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