

What is a School-Parent Compact?

The School-Parent-Student Compact is a written agreement jointly developed by parents, students, faculty, and school staff. The purpose of the compact is to clarify what families and schools can do to help children reach high academic standards.

The compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals.

Jointly Developed

The parents, students and staff of Potter Street Elementary School developed this School-Parent Compact for Achievement.

Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to provide feedback on the school-parent Compact at any time. Visit our Parent Resource Room or access the district website @ dcboe.com/pse to complete the Stakeholder Feedback Form

Activities to Build Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. All volunteers and classroom participants must be trained via the District's Parent Volunteer Training Program. Program information may be found in the PSE Parent Resource Room, at the District Parent Resource Center, and on the District Website.

District Parent and Family Engagement Coordinator, Dr. Cheryl Guy cguy@dcboe.com or 229-243-6847 www.dcboe.com/for_parents District Parent Resource Center, 507 Martin Street

**Principal, Jennifer Wilkinson
jwilkinson@dcboe.com or 229-248-2253
Parent and Family Engagement Contact,
Christy Cox ccox@dcboe.com**

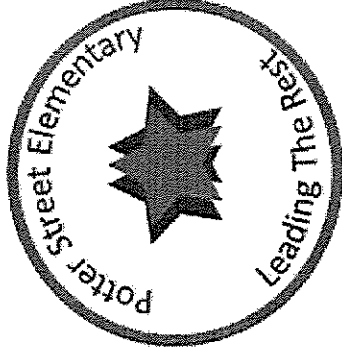
Communication about Student Learning

Potter Street Elementary is committed to frequent communication with families about student's learning. Some of the way you can expect us to reach you are:

- Take home folders/agendas
- Updates on school website
- Newsletters
- Parent Portal
- Progress Reports (every 4.5 weeks)
- Report Cards
- Curriculum Nights
- Phone calls, emails, social media
- Remind
- Data Tracking Sheet
- ClassDojo

School-Parent Compact For Achievement 2020-2021 REVISED: (May 26, 2020)

Potter Street Elementary School



Christy Cox, Interim Principal
Michael Austin, Assistant Principal
dcboe.com/pse
229-248-2253



Our Goals for Student Achievement

District Goal(s)

The Decatur County School System sets goals for the entire district. The district goals for 2020-2021 are:

The percentage of the students scoring at the Developing Learner level or above in English Language Arts on the Georgia Milestones (GMAS) End of Grade Assessment will increase by three percentage points.

The percentage of students scoring at Developing Learner or above on the GMAS Mathematics End of Grade Assessment will increase by three percentage points.

School Goals (s) and Focus Area (s)

Potter Street Elementary will increase the percentage of students reading on grade level by three percentage points as measured by Lexile scores on the GMAS End of Grade Assessment.

In Kindergarten through fourth grade our school will focus on the following area:

- > Read with sufficient accuracy and fluency to support comprehension.

Potter Street Elementary will increase the percentage of students scoring at Developing Learner or above by 3 percentage points as measured by the GMAS Mathematics End of Grade Assessment.

In Kindergarten through fourth grade our school will focus on the following area:

- > Solve problems involving the four operations with whole numbers.
- > Math Fluency

In the Classroom

The classroom teacher will work with students and their families to support student success in reading & math. Some of our key connections with families will be.

Provide parents with a newsletter monthly that features skills for the month which can be reviewed at home.

Provide student with a leveled text and reading log with incentives to work with students at home.

Provide families with school wide events to learn academic strategies to work with students at home.

Provide and train families with material to practice math fluency at home.

At Home

Parents joined staff to develop ideas about how families can support students' success in reading & math. Families may have other ideas to add to this list.

Read the newsletter and utilize resources provided.

Read leveled text for 20 minutes per night with students.

Attend school wide events to learn academic strategies to utilize at home.

Practice math fact fluency using the materials provided for at least 10 minutes a week.

Students

Students joined staff and parents to develop ideas about how they can succeed in school and reach greater heights in math & reading.

Bring home newsletters and utilize resources.

Bring home provided leveled text and read 20 minutes.

Bring home notices, information about upcoming workshops, and other parent programs/activities.

Practice math fluency for at least 10 minutes a week.

Potter Street Elementary School
2020-2021 School Level Parent & Family Engagement Policy and School-Parent Compact Acknowledgement

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written

Parent & Family Engagement Policy, agreed on by such parents, that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA) (school parent & family engagement policy).

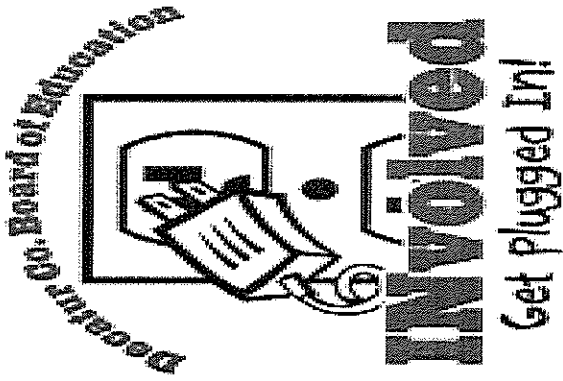
This policy establishes the school's expectations for parent & family engagement and describes how the school will implement a number of specific parent & family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Potter Street Elementary School Level Parent & Family Engagement Plan Acknowledgement

Yes, I have received a copy of Potter Street Elementary School Level Parent & Family Engagement Plan.

Parent/Guardian Printed Name: _____

Parent/Guardian Signature: _____ Date: _____



Potter Street Elementary School-Parent Compact Acknowledgement

Dear Parent/Guardian,

Potter Street Elementary students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Excellence, Engagement, and Accountability ... for ALL!